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MULTIPLE EMPLOYMENT AND TRAINING PROGRAMS

Providing Information
on Colocating
Services and
Consolidating
Administrative
Structures Could
Promote Efficiencies



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Why GAO Did This Study

Federally funded employment and training programs play an important role in helping job seekers obtain employment. The Departments of Labor, Education, and Health and Human Services (HHS) largely administer these programs. GAO's objectives were to determine: (1) whether the number of federal employment and training programs and funding for them have changed since our 2003 report, (2) what kinds of outcome measures the programs use and what is known about program effectiveness, (3) the extent to which the programs provide similar services to similar populations, (4) the extent to which duplication may exist among selected large programs, and (5) what options exist for increasing efficiencies among these programs. To address these objectives, GAO searched federal program lists, surveyed federal agency officials, reviewed relevant reports and studies, and interviewed officials in selected states.

What GAO Recommends

Labor and HHS should disseminate information about state efforts to consolidate administrative structures and collocate services and, as warranted, identify options for increasing incentives to undertake these initiatives. In their comments, Labor and HHS agreed that they should disseminate this information.

MULTIPLE EMPLOYMENT AND TRAINING PROGRAMS

Providing Information on Colocating Services and Consolidating Administrative Structures Could Promote Efficiencies

What GAO Found

Due to the American Recovery and Reinvestment Act of 2009 (Recovery Act), both the number of—and funding for—federal employment and training programs have increased since our 2003 report, but little is known about the effectiveness of most programs. In fiscal year 2009, 9 federal agencies spent approximately \$18 billion to administer 47 programs—an increase of 3 programs and roughly \$5 billion since our 2003 report. This increase is due to temporary Recovery Act funding. Nearly all programs track multiple outcome measures, but only five programs have had an impact study completed since 2004 to assess whether outcomes resulted from the program and not some other cause.

Almost all federal employment and training programs, including those with broader missions such as multipurpose block grants, overlap with at least one other program in that they provide similar services to similar populations. These programs most commonly target Native Americans, veterans, and youth, and some require participants to be economically disadvantaged.

Although the extent to which individuals receive the same employment and training services from the Temporary Assistance for Needy Families (TANF), Employment Service (ES), and Workforce Investment Act Adult (WIA Adult) programs is unknown, the programs maintain separate administrative structures to provide some of the same services, such as job search assistance, to low-income individuals. Agency officials acknowledged that greater administrative efficiencies could be achieved in delivering these services, but said factors, such as the number of clients that any one-stop center can serve and one-stops' proximity to clients, particularly in rural areas, could warrant having multiple entities provide the same services.

Options that may increase efficiencies include colocating services and consolidating administrative structures, but implementation may pose challenges. While WIA Adult and ES services are generally colocated in one-stop centers, TANF employment services are colocated in one-stops to a lesser extent. Florida, Texas, and Utah have consolidated their welfare and workforce agencies, and state officials said this reduced costs and improved services, but they could not provide a dollar figure for cost savings.

An obstacle to further progress in achieving greater administrative efficiencies is that little information is available about the strategies and results of such initiatives. In addition, little is known about the incentives states and localities have to undertake such initiatives and whether additional incentives may be needed.

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Abbreviations

AFDC	Aid to Families with Dependent Children
CBO	Congressional Budget Office
CFDA	Catalog of Federal Domestic Assistance
CLASP	Center for Law and Social Policy
E&T	Employment and Training Program
EPA	Environmental Protection Agency
ES	Employment Service
FTE	full-time staff equivalents
GED	General Equivalency Diploma
HHS	Department of Health and Human Services
JTPA	Job Training Partnership Act
NPS	National Park Service
OMB	Office of Management and Budget
PART	Program Assessment Rating Tool
PATH	Projects for Assistance in Transition from Homelessness
PRI	Prisoner Reentry Initiative
PRWORA	Personal Responsibility and Work Opportunity Reconciliation Act of 1996
Recovery Act	American Recovery and Reinvestment Act of 2009
SCSEP	Senior Community Service Employment Program
SNAP	Supplemental Nutrition Assistance Program
TAA	Trade Adjustment Assistance
TANF	Temporary Assistance for Needy Families
TAP	Transition Assistance Program
TRA	Trade Readjustment Allowance
WANTO	Women in Apprenticeship and Nontraditional Occupations
WIA	Workforce Investment Act
WIA Adult	Workforce Investment Act Adult

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GAO

Accountability * Integrity * Reliability

United States Government Accountability Office
Washington, DC 20548

January 13, 2011

The Honorable Tom A. Coburn
United States Senate

The Honorable Michael B. Enzi
United States Senate

Federally funded employment and training programs serve an important role in our society by helping job seekers enhance their job skills, identify job opportunities, and obtain employment. Many federal agencies administer these programs, including the Departments of Labor, Education, and Health and Human Services (HHS). In the 1990s, we issued a series of reports that raised questions about the efficiency and effectiveness of the federally funded employment and training system and concluded that a structural overhaul and consolidation of these programs were needed. In 1998, partly in response to concerns regarding the fragmented employment and training system, Congress passed the Workforce Investment Act of 1998 (WIA). One of WIA's primary features is to foster closer coordination of employment and training programs by requiring a centralized service delivery system through one-stop centers; however, only a few employment and training programs have been consolidated. In 2000 and 2003, we issued reports that focused on those programs whose primary purpose was employment and training, and we provided information on the size of these programs and overlap among them.¹ Because of higher unemployment rates during these challenging economic times and the potential reauthorization of WIA, you asked us to update the 2003 study, examine changes to these programs under the American Recovery and Reinvestment Act of 2009 (Recovery Act), and report on what is known about the programs' performance.

Our objectives were to determine: (1) whether the number of federal employment and training programs and funding for them have changed since our 2003 report, (2) what kinds of outcome measures the programs use and what is known about program effectiveness, (3) the extent to which the programs provide similar services to similar populations, (4) the

¹GAO, *Multiple Employment and Training Programs: Overlapping Programs Indicate Need for Closer Examination of Structure*, [GAO-01-71](#) (Washington, D.C.: Oct. 13, 2000), and GAO, *Multiple Employment and Training Programs: Funding and Performance Measures for Major Programs*, [GAO-03-589](#) (Washington, D.C.: Apr. 18, 2003).

extent to which duplication may exist among selected large programs, and (5) what options exist for increasing efficiencies among these programs.

To address the first three objectives, we identified employment and training programs by consulting with federal agency officials, searching the Catalog of Federal Domestic Assistance (CFDA), and reviewing the Recovery Act.² In searching for programs, we used the same definition of an employment and training program as used in the two most recent GAO reports—a program that is specifically designed to enhance the specific job skills of individuals in order to increase their employability, identify job opportunities, and/or help job seekers obtain employment. We excluded certain programs that did not meet this definition, did not provide employment and training services, or were components of other employment and training programs.³ We included programs with broader missions if a primary purpose of the program was to provide employment and training assistance, including multipurpose block grants and career and technical education programs. Once we developed the list of programs, we vetted it with officials in each agency. We then surveyed agency officials to gather detailed information about the programs. Our survey questions asked officials to identify the programs' appropriations, the amount of funds used to provide employment and training services, whether the programs were modified by the Recovery Act, how many individuals were served by the programs, and the target populations and services associated with each program. Our questionnaire also asked program officials to identify program outcome measures and any studies of program performance published since 2004, characterize the type of study, and provide a copy of the study or a citation. We then reviewed the studies' methodologies to determine whether they met the definition of an impact study.⁴

²We did not conduct a legal analysis in order to identify programs, their objectives, requirements, or goals.

³Consistent with prior reports, we excluded federal student loan programs and economic and community development programs, such as the Community Trade Adjustment Assistance Program. While these programs may provide some workforce development activities, they do not focus on employment and training as a key program goal. See Appendix I for our detailed scope and methodology, including the list of programs we excluded.

⁴An impact study assesses the net effect of a program by comparing program outcomes with an estimate of what would have happened in the absence of the program.

To address objectives four and five, we used findings from our prior work to identify programs that had the potential for duplication based on a high degree of overlap and were among the largest in terms of funding employment and training activities. Using this approach, we selected the Temporary Assistance for Needy Families (TANF), Employment Service/Wagner-Peyser Funded Activities (ES), and Workforce Investment Act Adult (WIA Adult) programs for further review. We reviewed financial information and conducted interviews with federal agency officials to determine the extent to which the programs duplicate efforts with respect to their employment and training activities. We reviewed relevant reports and interviewed officials from other organizations familiar with these programs: the Center for Law and Social Policy, the American Public Human Services Association, and the National Governors Association and reviewed relevant reports. We also reviewed documentation and conducted interviews with officials in Florida, Texas, and Utah, three of the states that are considered to be the furthest along in their efforts to consolidate the administrative structures for these and other programs.

We conducted this performance audit from November 2009 through January 2011 in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives. For more details on our scope and methodology, see appendix I.

Background

In 1998, Congress passed WIA—partly in response to concerns about inefficiencies in federal employment and training programs.⁵ WIA repealed the Job Training Partnership Act (JTPA), effective July 1, 2000,⁶ and replaced JTPA programs for economically disadvantaged adults and youths and dislocated workers with three new programs—WIA Adult, WIA Dislocated Worker, and WIA Youth.⁷ In an effort that coordinated service delivery for employment and training programs, WIA established one-stop

⁵Pub. L. No. 105-220 (1998).

⁶Pub. L. No. 105-220 §199(b)(2), (c)(2)(B).

⁷Pub. L. No. 105-220 §§126 et seq., 131 et seq.

centers in all states⁸ and mandated that numerous programs provide their services through the centers.⁹ Unlike the JTPA adult program, WIA imposes no income eligibility requirements for adult applicants receiving any of its “core” services, such as job search assistance and employment counseling and assessment. Any person visiting a one-stop center may look for a job, receive career development services, and gain access to a range of vocational education programs. While WIA consolidated the JTPA youth programs and strengthened the service delivery of key workforce development programs, most employment and training programs remain separately funded and continue to be operated by various agencies.

We have previously issued reports on overlap in multiple employment and training programs. During the 1990s, we issued a series of reports that documented program overlap among federally funded employment and training programs and identified areas where inefficiencies might result.¹⁰ We reported that overlap among federally funded employment and training programs raised questions about the efficient and effective use of resources. We also reported that program overlap might hinder people from seeking assistance and frustrate employers and program administrators. In 2000 and 2003, we reviewed the workforce development system and identified federally funded employment and training programs for which a key program goal was providing employment and training assistance.¹¹ Our 2003 report identified 44 programs administered by nine federal agencies that provided a range of employment and training services. While many of the programs were the same as those included in the 2000 report, 10 programs were newly identified and 6 previously identified programs had been discontinued since 2000.

⁸Pub. L. No. 105-220 §134(c)(2)(A). WIA required that one-stop centers be established in participating states.

⁹Pub. L. No. 105-220 §121(b)(1)(B).

¹⁰GAO, *Multiple Employment and Training Programs: Overlapping Programs Can Add Unnecessary Administrative Costs*, [GAO/HEHS-94-80](#) (Washington, D.C.: Jan. 28, 1994), GAO, *Managing for Results: Using the Results Act to Address Mission Fragmentation and Program Overlap*, [GAO/AIMD-97-146](#) (Washington, D.C.: Aug. 29, 1997), and GAO, *Multiple Employment Training Program: Major Overhaul Needed to Reduce Costs, Streamline the Bureaucracy, and Improve Results*, [GAO/T-HEHS-95-53](#) (Washington, D.C.: Jan. 10, 1995).

¹¹[GAO-01-71](#) and [GAO-03-589](#).

Since Our 2003 Report, the Number of Federal Employment and Training Programs and Funding for Them Have Increased Due to the Recovery Act

The number of employment and training programs and their funding have increased since our 2003 report when we last reported on them.¹² For fiscal year 2009, we identified 47 employment and training programs administered across nine agencies (see figure 1). Together, these programs spent approximately \$18 billion on employment and training services in fiscal year 2009, according to our survey data.¹³ This is an increase of 3 programs and about \$5 billion from our 2003 report.¹⁴ Adjusting for inflation, the amount of the increase is about \$2 billion. We estimate based on survey responses that this increase is likely due to temporary funding from the Recovery Act¹⁵ for 14 of the 47 programs we identified (see figure 2). In addition to increasing funding for existing programs, the Recovery Act also created 3 new programs and modified several existing programs' target population groups and eligibility requirements, according to agency officials.¹⁶ For example, the Recovery Act modified the Trade Adjustment Assistance program by expanding group eligibility to include certain dislocated service workers who were impacted by foreign trade.

¹²GAO-03-589.

¹³Agency officials responsible for 10 programs were unable to report an estimate of the amount of funding used on employment and training services. See appendixes II and III for a full listing of programs and the amounts they spent on employment and training services in fiscal years 2009 and 2010.

¹⁴In our 2003 report, we identified 44 programs in fiscal year 2002 that spent \$12.7 billion on employment and training services in fiscal year 2001. One program we identified in our 2003 report, Youth Opportunity Grants, which was administered by the Department of Housing and Urban Development, has become the YouthBuild program and is now administered by the Department of Labor. Some other programs included in our 2003 report were excluded from our list of programs because they no longer met our definition of an employment and training program. See appendix I for more details on our scope and methodology.

¹⁵Pub. L. No. 111-5 (2009).

¹⁶The Recovery Act created three new Labor programs: (1) program of competitive grants for worker training and placement in high growth and emerging industry sectors, (2) Community College and Career Training Grant Program, and (3) Industry or Sector Partnership Grant Program for Communities Impacted by Trade. According to agency officials, the first program became operational in fiscal year 2010 and the second will be operational in fiscal year 2011. Officials said that no funds were appropriated for the third program.

Figure 1: Federally Funded Employment and Training Programs by Agency, Fiscal Year 2009

<p>Department of Labor</p> <ul style="list-style-type: none"> • Community-Based Job Training Grants • Disabled Veterans' Outreach Program • Employment Service/Wagner-Peyser Funded Activities • H-1B Job Training Grants • Homeless Veterans' Reintegration Project • Job Corps • Local Veterans' Employment Representative Program • National Farmworker Jobs Program • Native American Employment and Training • Registered Apprenticeship and Other Training • Reintegration of Ex-Offenders • Senior Community Service Employment Program • Trade Adjustment Assistance • Transition Assistance Program • Veterans' Workforce Investment Program • WIA Adult Program • WIA Youth Activities • WIA Dislocated Workers • WIA National Emergency Grants • WANTO • YouthBuild 	<p>Department of Health and Human Services</p> <ul style="list-style-type: none"> • Community Services Block Grant • Refugee and Entrant Assistance – Voluntary Agency Matching Grant Program • Refugee and Entrant Assistance – Targeted Assistance Grants • Refugee and Entrant Assistance – Social Services Program • Refugee and Entrant Assistance – Targeted Assistance Discretionary Program • Temporary Assistance for Needy Families • Tribal Work Grants^a
<p>Department of Education</p> <ul style="list-style-type: none"> • American Indian Vocational Rehabilitation Services • Career and Technical Education – Basic Grants to States • Career and Technical Education – Indian Set-aside • Grants to States for Workplace and Community Transition Training for Incarcerated Individuals • Migrant and Seasonal Farmworkers Program • Native Hawaiian Career and Technical Education • Projects with Industry • Rehabilitation Services – Vocational Rehabilitation Grants to States • State-Supported Employment Services Program • Tech-Prep Education • Tribally Controlled Postsecondary Career and Technical Institutions 	<p>Department of the Interior</p> <ul style="list-style-type: none"> • Conservation Activities by Youth Service Organizations^b • Indian Employment Assistance • Indian Vocational Training – United Tribes Technical College
	<p>Department of Agriculture</p> <ul style="list-style-type: none"> • SNAP Employment and Training Program
	<p>Department of Defense</p> <ul style="list-style-type: none"> • National Guard Youth Challenge Program
	<p>Environmental Protection Agency</p> <ul style="list-style-type: none"> • Brownfield Job Training Cooperative Agreements
	<p>Department of Justice</p> <ul style="list-style-type: none"> • Second Chance Act Prisoner Reentry Initiative
	<p>Department of Veterans Affairs</p> <ul style="list-style-type: none"> • Vocational Rehabilitation for Disabled Veterans^c

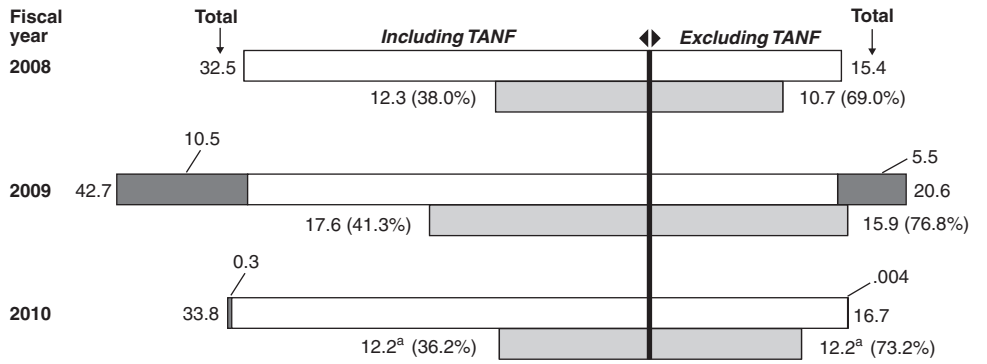
Source: GAO analysis.

^aAlso known as the Native Employment Works program.

^bFor the purposes of our study, this program includes several programs administered by Interior's National Park Service: Public Lands Corps, Youth Conservation Corps, Youth Intern Program, and Youth Partnership Program.

^cAlso known as the VetSuccess program.

Figure 2: Reported Funding and Expenditures for Employment and Training Programs, Fiscal Years 2008-2010



Dollars in billions

- Appropriations not provided by the Recovery Act
- Amount of appropriations spent on employment and training services (and percentage)
- Appropriations provided by the Recovery Act

Source: GAO analysis of survey data.

^aThis amount represents the total amount that agencies planned to spend for programs in fiscal year 2010, as the fiscal year had not been completed at the time of our survey. The official who completed our survey for the TANF program was unable to provide an estimate for fiscal year 2010.

Officials from most programs reported using almost all their funds for employment and training, although some programs with broader goals, including multipurpose block grants, used lesser amounts. Twenty-seven programs estimated that they used 90 percent or more of their fiscal year 2009 appropriation on employment and training services. Fifteen of these programs reported that they used 100 percent of their funds on employment and training services. Some programs that used less than 90 percent of their fiscal year 2009 appropriations on employment and training services may have broader goals (see table 1). For example, across all programs, the TANF program used the lowest percentage of its appropriations on employment and training activities, about 8 percent. This is not surprising, given that employment is only one aspect of the TANF program, which has several broad social service goals, including

providing cash assistance to low-income families with children.¹⁷ However, the amount TANF spends on employment and training activities is among the largest of the programs we surveyed. In addition, Education officials stated that their career and technical education programs emphasize education, as opposed to employment and training.

Table 1: Programs that Used Less than 90 percent of their Total Appropriation on Employment and Training Activities, Fiscal Year 2009

Program (agency)	Percentage used
TANF (HHS)	8%
Community Services Block Grant (HHS)	10
H-1B Job Training Grants (Labor)	46 ^a
WIA National Emergency Grants (Labor)	50
Refugee and Entrant Assistance—Social Services Program (HHS)	55
Second Chance Act Prisoner Reentry Initiative (Justice)	71
Trade Adjustment Assistance (Labor)	72
Supplemental Nutrition Assistance Program (SNAP) Employment and Training Program (Agriculture)	78
Reintegration of Ex-Offenders (Labor)	80
Rehabilitation Services - Vocational Rehabilitation Grants to States (Education)	85

Source: GAO analysis of survey data.

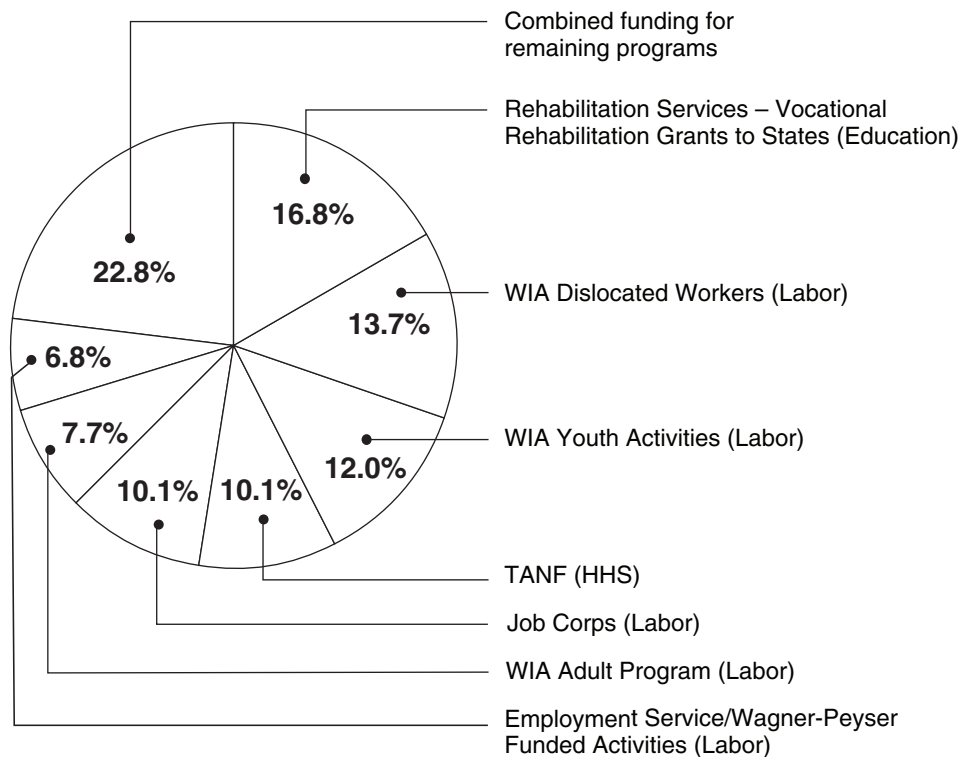
^aThis program does not receive an appropriation, but is instead funded by service fees. The percentage shown refers to the percentage of user fees that are used for employment and training activities.

Our survey data showed that 7 programs accounted for about three-fourths of the \$18 billion spent on employment and training services in fiscal year 2009 (see figure 3). The largest of the 7, Rehabilitation Services—Vocational Rehabilitation Grants to States, operated by Education, used about \$3 billion in fiscal year 2009 to fund employment and training services for individuals with disabilities. The other 6 programs from this group are administered by Labor and HHS. The remaining one-

¹⁷TANF has four goals: to reduce dependency by promoting job preparation, work, and marriage; to assist needy families so that children can generally be cared for in their own homes; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two-parent families. To help accomplish these goals, TANF provides cash assistance to families, and jurisdictions may generally use TANF funds in any manner reasonably calculated to accomplish TANF goals. TANF provided cash assistance to about 1.8 million families in September 2009.

fourth of the amount spent on employment and training in fiscal year 2009 was spent by the remaining programs.

Figure 3: Seven Programs Accounted for About Three-Fourths of the Funding Used for Employment and Training Services, Fiscal Year 2009



Source: GAO analysis of survey data.

Our survey data showed that most participants received employment and training services through one of two programs: Employment Service/Wagner-Peyser Funded Activities and the WIA Adult Program.¹⁸ These programs accounted for about 77 percent of the total number of participants served across all programs. Each of these programs reported serving more than 1 million individuals. In contrast to these larger programs, 7 programs each reported serving fewer than 5,000 individuals.

¹⁸Officials responsible for eight programs were unable to estimate the number of participants served (see appendix IV).

See appendix IV for a detailed list of the number of individuals served by each employment and training program.

Nearly All Programs Track Multiple Outcome Measures, but Little is Known about Program Effectiveness

Almost all programs tracked multiple outcome measures related to employment and training, and many programs tracked similar measures. Forty-one of the 47 programs tracked at least three outcome measures in fiscal year 2009, according to officials. The most frequently tracked outcome measure was “entered employment”—the number of program participants who found jobs (see table 2). Many programs also tracked “employment retention” and “wage gain or change.” These are the types of measures developed under the Office of Management and Budget’s (OMB) common measures initiative, which sought to unify definitions for performance across programs with similar goals.¹⁹ Three programs did not track any outcome measures at the federal level in fiscal year 2009.²⁰ For a detailed list of outcome measures tracked by federal employment and training programs, see appendix V.

Table 2: Outcome Measures Tracked Most Frequently by Programs in Fiscal Year 2009

Outcome measures	Number of programs measuring this outcome
Entered employment	38
Employment retention	29
Wage gain or change	23
Credential attainment	19
Other “positive outcomes” ^a	17
Educational attainment	16
Customer satisfaction	8
Other outcomes ^b	23
No outcome measures	3

¹⁹Twenty program officials reported tracking outcome measures developed as part of OMB’s common measures initiative under which many federally funded employment and training programs began tracking four common outcome measures for youth or adult programs in fiscal year 2004.

²⁰Officials from the following programs reported that they did not track any outcome measures at the federal level in fiscal year 2009: Indian Vocational Training—United Tribes Technical College, SNAP Employment and Training Program, and Transition Assistance Program.

Source: GAO survey of agency officials.

^aOther positive outcomes refers to outcomes such as entering the military, postsecondary education, or a vocational training program.

^bOther outcomes included average earnings after program participation, gains in literacy and numeracy, and cash assistance reduction and termination.

In addition, officials from 4 of the 14 programs that received Recovery Act funding in fiscal year 2009 reported that the Act modified the outcome measures tracked by their programs. However, these modifications generally applied only to the outcomes for participants in activities funded by the Act.²¹ For example, a Job Corps official noted that the program is required to track the number of “green graduates” who complete Recovery Act-funded “green training” for jobs in industries such as renewable resources and green construction.

Little is known about the effectiveness of the employment and training programs we identified because only 5 reported demonstrating whether outcomes can be attributed to the program through an impact study, and about half of all the programs have not had a performance review since 2004. Impact studies, which many researchers consider to be the best method for determining the extent to which a program is causing participant outcomes, can be difficult and expensive to conduct, as they take steps to examine what would have happened in the absence of a program to isolate its impact from other factors.²² Based on our survey of agency officials, we determined that only 5 of the 47 programs have had impact studies that assess whether the program is responsible for improved employment outcomes (see appendix VI). The five impact studies generally found that the effects of participation were not consistent across programs, with only some demonstrating positive impacts that tended to be small, inconclusive, or restricted to short-term impacts. For example, while we have previously reported that a considerable body of research has suggested that welfare-to-work programs can effectively increase employment entry and reduce welfare receipt,²³ a more recent study cited by a TANF program official found

²¹These 4 programs were Community Services Block Grant, Job Corps, Native American Employment and Training, and WIA Youth Activities.

²²For example, an impact study of an employment and training program would compare participants’ outcomes with those of nonparticipants—typically by using a randomly assigned comparison group—to isolate program impact from other factors such as participants’ independent job search efforts.

²³GAO, *Welfare Reform: More Information Needed to Assess Promising Strategies to Increase Parents’ Incomes*, [GAO-06-108](#) (Washington, D.C.: Dec. 2, 2005).

services targeted at TANF recipients to be largely ineffective in producing positive employment retention and advancement outcomes and, where impacts were found, they tended to be substantively small, with many families remaining in poverty.²⁴ A study of the WIA Adult program found the program to have shown positive impacts up to 4 years after participant entry, but noted that the magnitude of this effect could have been due to the selection of applicants with greater income prior to participation and better job prospects.²⁵

Officials from the remaining 42 programs cited other types of studies or no studies at all. Officials from 19 of these programs reported that, since 2004, some other type of review or study had been conducted to evaluate their program's performance with respect to employment and training activities. These evaluations included assessments by OMB's Program Assessment Rating Tool (PART) and nonimpact studies.²⁶ Officials from 23 of the 47 programs did not identify a study of any kind that assessed program performance since 2004.²⁷ However, agencies may have impact studies currently under way. For example, Labor is conducting an impact evaluation of WIA services, to be completed in 2015.

²⁴Richard Hendra, Keri-Nicole Dillman, Gayle Hamilton, Erika Lundquist, Karin Martinson, and Melissa Wavelet with Aaron Hill and Sonya Williams, *How Effective Are Different Approaches Aiming to Increase Employment Retention and Advancement? Final Impacts for Twelve Models* (New York, N.Y., MDRC, 2010).

²⁵Carolyn J. Heinrich, Peter R. Mueser, and Kenneth R. Troske, *Workforce Investment Act Nonexperimental Net Impact Evaluation, Final Report*, December 2008.

²⁶PART was designed by OMB to provide a consistent approach to assessing federal programs in the executive budget formulation process. PART was a standard series of questions meant to serve as a diagnostic tool, drawing on available program performance and evaluation information to form conclusions about program benefits and recommend adjustments that may improve results.

²⁷Officials from 6 of these 23 programs cited PART reviews that were completed prior to 2004, and an official from 1 program provided a citation for a study that had not been publicly released and was not available for our review. In the course of our work, we found that 1 additional program was assessed using OMB's PART in 2004, but this review was not identified by the program official who completed our survey.

Almost All Programs Overlap with at Least One Other Program, but Differences May Exist in Eligibility, Objectives, and Service Delivery

All but 3 of the programs we surveyed overlap with at least 1 other program, in that they provide at least one similar service to a similar population.²⁸ Some of these overlapping programs serve multiple population groups, while others target specific populations. For the population groups served by these programs and the services they provide, see appendixes VII, VIII, and IX. In addition, some overlapping programs require participants to be economically disadvantaged.²⁹ Even when programs overlap, the services they provide and the populations they serve may differ in meaningful ways.

All 10 programs that serve multiple groups overlap with another program. For example, a variety of groups—including both employed and unemployed individuals—can receive employment counseling and assessment, job readiness skills training, and occupational or vocational training from three different programs: the Career and Technical Education—Basic Grants to States program, the Community-Based Job Training Grants program, and the H-1B Job Training Grants program. In addition, 3 of the programs that serve multiple groups require participants to be economically disadvantaged.

Thirty-four of the 37 programs that serve a primary target population overlap with another program. In addition, nine of these require participants to be economically disadvantaged. The target populations being served by the most programs are Native Americans, veterans, and youth.³⁰ For example, all 8 programs that target Native Americans provide seven similar types of employment and training services (see figure 4). According to agency officials, 4 of these programs for Native Americans spent a total of about \$93 million on employment and training services in

²⁸The 3 programs that do not overlap with other programs are: the Brownfield Job Training Cooperative Agreements program, the Senior Community Service Employment Program, and the Women in Apprenticeship and Nontraditional Occupations (WANTO) program. Each of these programs targets their services to a population—residents of Brownfield-impacted communities, older workers, and women, respectively—that is not targeted by any of the other programs we surveyed. In determining overlap, we reviewed survey responses from agency officials and did not conduct a legal analysis.

²⁹For a list of these programs, see appendix X. While other programs do not require participants to be economically disadvantaged, they may still serve low-income individuals.

³⁰For a list of programs by target population, see appendix VII.

fiscal year 2009, and 5 of them served a total of about 55,000 participants in the most recent year for which data were available.³¹

Figure 4: Services Provided by Programs Targeting Native Americans, Fiscal Year 2009

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other
American Indian Vocational Rehabilitation Services (ED)	●	○	○	●	○	○	●	●	○		○	
Career and Technical Education – Indian Set-aside (ED)	○			○	○		○	●	●		●	○
Indian Employment Assistance (DOI)	●		○	●	●	○	●	●	○		○	
Indian Vocational Training – United Tribes Technical College (DOI)	●		●	●	●	●	●	●	●		●	
Native American Employment and Training (DOL)	●	●	●	●	●	●	●	●	○		●	○
Native Hawaiian Career and Technical Education (ED)	●			○	○		○	●	●		●	○
Tribal Work Grants (HHS) ^a	●	○	●	●	●	○	●	●	●	○	●	○ ^b
Tribally Controlled Postsecondary Career and Technical Institutions (ED)	○			○	○		○	●	●		●	○

- Primary services
- Secondary services

Source: GAO survey of agency officials.

Note: For the purpose of this study, the Native Americans population group includes Native Hawaiians.

^aAlso known as the Native Employment Works program.

^bOther services included supportive services such as assistance obtaining transportation, work clothing, and work tools.

Similarly, five of the six programs that target veterans provide seven similar types of employment and training services (see figure 5). According to agency officials, these six programs spent nearly \$1.1 billion

³¹Education officials could not estimate the amount of money spent on employment and training services for 4 of these programs, and could not estimate the number of participants who received services for 3 of these programs.

on employment and training services in fiscal year 2009, and served about 823,000 participants in the most recent year for which data were available.

Figure 5: Services Provided by Programs Targeting Veterans, Fiscal Year 2009

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other
Disabled Veterans' Outreach Program (DOL)	●		○	○	○	○				○		● ^a
Homeless Veterans' Reintegration Project (DOL)	●	○	●	○	●	●	●	●	○	○		
Local Veterans' Employment Representative Program (DOL)	○		●	○	●	○	●		○			● ^b
Transition Assistance Program (DOL)	○			●		●						
Veterans' Workforce Investment Program (DOL)	●	○	●	○	●	●	●	●	○	○		
Vocational Rehabilitation for Disabled Veterans (VA)	●	○	●	●	●	●	●	●	○	●		● ^{a,b}

- Primary services
- Secondary services

Source: GAO survey of agency officials.

^aOther services included developing individual employment plans, conducting outreach activities, and coordinating supportive services.

^bOther services included conducting outreach to employers to advocate for the hiring of veterans.

The five programs that target youth provide seven similar types of employment and training services (see figure 6).³² According to agency officials, four of these programs spent nearly \$4.1 billion on employment and training services in fiscal year 2009, and all five programs served about 360,000 participants in the most recent year for which data were available.³³

³²Officials from three of these five programs specified that their programs primarily served out-of-school youth.

³³Agency officials were unable to estimate the amount spent on employment and training services for the Conservation Activities by Youth Service Organizations program.

Figure 6: Services Provided by Programs Targeting Youth, Fiscal Year 2009

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other
Conservation Activities by Youth Service Organizations (DOI)	○		●	○	○	○		●	●		●	●
Job Corps (DOL)	●	●	●	●	●	●	●	●	●	●	●	○ ^a
National Guard Youth Challenge Program (DOD)	○	○	○	○	○	○	○		○	○		
WIA Youth Activities (DOL)	●	●	○	●	○	●	●		●	●	●	● ^b
YouthBuild (DOL)	○	●	○	○	○	○	●	●	●	●		

- Primary services
- Secondary services

Source: GAO survey of agency officials.

^aOther services included residential housing, basic medical care, dining services, transportation, recreational activities, personal counseling, mentoring, and tutoring.

^bOther services included leadership development opportunities, supportive services, and comprehensive guidance and counseling.

Despite this overlap, some individuals within a population group may be eligible for one program, but not another because program eligibility criteria differ. For example, one of the programs targeting Native Americans serves only disabled Native Americans residing on or near a federal or state reservation, and another program serves only Native Hawaiians. Similarly, one of the veterans programs serves only homeless veterans, and another is specifically targeted to servicemembers (and their spouses) who are near to retirement or separation from the military.

Some overlapping programs also have slightly different objectives. For example, while the Community-Based Job Training Grants and H-1B Job Training Grants programs aim to prepare workers for careers in high-growth industries, the Career and Technical Education—Basic Grants to States program has as its purpose to more fully develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs.³⁴ Programs that overlap

³⁴For more information on program objectives and eligibility, see appendix XI.

may also provide similar types of services in different ways. The Job Corps program, for example, provides academic instruction and job training in a variety of fields to at-risk youth who live at federally funded campuses, while the YouthBuild program provides academic instruction and job training in construction to disadvantaged youth in their own communities.

Officials from 27 of the 47 programs reported that their agencies have coordinated efforts with other federal agencies that provide similar services to similar populations. For example, the Departments of Labor and Health and Human Services issued a joint letter encouraging state-administered youth programs to partner together using Recovery Act funds to promote subsidized employment opportunities. In addition, an official from the Department of the Interior reported that the agency works with Labor and HHS to coordinate programs for Native Americans. Under law, Native American tribes are allowed significant flexibility to combine funding from multiple programs.³⁵ An official from an Education program that serves incarcerated individuals noted that representatives from the Departments of Education, Labor, and Justice participate in a federal work group on offender workforce development, and have jointly sponsored a national conference on this topic. Similarly, an official from Labor's Reintegration of Ex-Offenders program stated that the agency coordinates with Justice to design and operate the program's adult ex-offender grants.

³⁵25 U.S.C. §3403.

While the Extent to Which Individuals Receive the Same Services From Multiple Programs is Unknown, the TANF, ES, and WIA Adult Programs Maintain Separate Administrative Structures to Provide Some of the Same Services

The TANF, ES, and WIA Adult programs provide some of the same employment and training services to low-income individuals, despite differences between the programs. Although the extent to which individuals receive the same services from more than one of these programs is unknown, the programs maintain separate administrative structures to provide some of the same services. Labor and HHS officials acknowledged that greater efficiencies could be achieved in delivering employment and training services through these programs, but said they do not believe that these programs are duplicative.

The TANF, ES, and WIA Adult programs provide some of the same employment and training services to low-income individuals, despite differences in the programs' overall goals and the range of services they provide. In our interviews with Labor and HHS officials, they acknowledged that low-income individuals are eligible to receive some of the same employment and training services—including skills assessment, job search, and job referral—from both the TANF and WIA Adult programs. In addition, any individual, including low-income individuals, can receive job search and job referral services from the ES program. Our survey results also indicate that these three programs provide some of the same services (see figure 7). While the TANF program serves low-income families with children, the ES and WIA Adult programs serve all adults, including low-income individuals. Specifically, the WIA Adult program gives priority for intensive and training services to recipients of public assistance and other low-income individuals when program funds are limited.³⁶ All three programs share a common goal of helping individuals secure employment, and the TANF and WIA Adult programs also aim to reduce welfare dependency. However, employment is only one aspect of the TANF program, which also has three other broad social service goals: to assist needy families so that children can generally be cared for in their own homes, to reduce and prevent out-of-wedlock pregnancies, and to encourage the formation and maintenance of two-parent families. As a result, TANF provides a wide range of other services beyond employment and training, including cash assistance. To reduce dependency, TANF

³⁶The WIA Adult program provides three types of services: core, intensive, and training. Core services include outreach, job search and placement assistance, and labor market information. Intensive services may include comprehensive assessments, development of individual employment plans, counseling, and career planning. Training services link participants to job opportunities in their communities, including both occupational training and training in basic skills. Training participants use individual training accounts to select an appropriate training program from a qualified provider.

requires many cash assistance recipients to participate in work activities such as subsidized employment, on-the-job training, or community service.³⁷

Figure 7: Employment and Training Services Provided by the TANF, ES, and WIA Adult Programs, Fiscal Year 2009

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other
Employment Service/Wagner-Peyser Funded Activities (DOL)	○		●	●	●		●					● ^a
Temporary Assistance for Needy Families (HHS)	○	○	●	○	○		○	○	○	○		● ^b
WIA Adult Program (DOL)	●	●	●	●	○	●	●	●	○	●		

- Primary services
- Secondary services

Source: GAO survey of agency officials.

^aJob search workshops.

^bSubsidized employment.

Recent PART reviews of these programs had similar findings regarding the programs' commonalities. The most recent PART reviews of the ES and WIA Adult programs—conducted in 2004 and 2005, respectively—also found that these programs provide some of the same services, and the WIA Adult review found that the program duplicates some job training services offered by TANF.³⁸ The most recent PART review of the TANF program, conducted in 2005, similarly noted that states may choose to spend TANF funds on employment services that mirror those provided under WIA.

³⁷TANF work activities include unsubsidized and subsidized employment, work experience, on-the-job training, job search and job readiness assistance, community service, vocational educational training directly related to employment, job skills training and, in certain circumstances, education directly related to employment.

³⁸Specifically, these PART reviews found that the ES, WIA Adult, and WIA Dislocated Worker programs provided some of the same services.

However, the extent to which individuals receive the same employment and training services from more than one of these programs is unknown. Labor officials estimated that in program year 2008 approximately 4.5 percent of all WIA Adult participants who received training—about 4,500 of the nearly 100,000 participants who exited the program—were also receiving TANF. However, this likely underestimated the number of TANF recipients served by the WIA Adult program, as the program collects information on TANF receipt only if participants receive intensive or training services.³⁹ In addition, according to Labor officials, WIA Adult participants may choose not to identify themselves as TANF recipients. It is also unclear whether the WIA Adult participants who self-identify as TANF recipients have received TANF employment and training services or other TANF services. Further, HHS officials told us that data are not available at the federal level on the total number of individuals who receive TANF employment and training services because HHS lacks the legal authority to require such reporting.⁴⁰ The TANF program requires states to report data on recipients of TANF assistance who participate in work activities as defined by program regulations, but HHS lacks the legal authority to require states to report data on individuals who participate in work activities but do not receive such assistance.⁴¹ Officials noted that laws including the Personal Responsibility and Work Opportunity

³⁹WIA core services include self-service activities. WIA self-service activities are defined in 20 C.F.R. §666.140(a)(2) as core services that are made accessible to the general public, that do not require significant staff involvement, and that are designed to inform and educate individuals about the labor market and their employment strengths, weaknesses, and the range of appropriate services.

⁴⁰We have recently reported that there are gaps in the information available at the federal level on how many families receive TANF services and how states use TANF funds to meet TANF goals. See GAO, *Temporary Assistance for Needy Families: Implications of Caseload and Program Changes for Families and Program Monitoring*, [GAO-10-815T](#) (Washington, D.C.: Sept. 21, 2010). We have also previously reported that any efforts to address TANF information gaps at the national level should strike an appropriate balance between flexibility for state grantees and accountability for federal funds and goals. See GAO, *Welfare Reform: Better Information Needed to Understand Trends in States' Uses of the TANF Block Grant*, [GAO-06-414](#) (Washington, D.C.: Mar. 3, 2006).

⁴¹States are required to have a specified proportion of their cash assistance recipients in certain work activities or the state will face financial penalties. While states may vary in their practices, an adult receiving TANF cash assistance is typically assigned a caseworker who conducts a review of the client's employment prospects, including factors that may affect his or her ability to hold a job. The caseworker then develops an individual responsibility plan outlining actions that the client is to take in order to obtain employment and become financially self-sufficient and monitors the client's progress.

Reconciliation Act of 1996 (PRWORA)—the legislation that created the TANF program—limits the information that states must report to HHS.⁴²

The TANF, ES, and WIA Adult programs maintain separate administrative structures to provide some of the same services to low-income individuals. At the federal level, the TANF program is administered by the Department of Health and Human Services, and the ES and WIA Adult programs are administered by the Department of Labor. At the state level, the TANF program is typically administered by the state human services or welfare agency, and the ES and WIA Adult programs are typically administered by the state workforce agency. By regulation, ES services must be provided by state employees.⁴³ At the local level, WIA regulations require at least one comprehensive one-stop center to be located in every local workforce investment area. These areas may have the same boundaries as counties, may be multicounty, or may be within and across county lines.⁴⁴ Similarly, every county typically has a TANF office. TANF employment and training services may be delivered at TANF offices, in one-stop centers, or through contracts with for-profit or nonprofit organizations, according to HHS officials. In one-stop centers, ES staff provide job search and other services to ES customers, while WIA staff provide job search and other services to WIA Adult customers.

Labor and HHS officials acknowledged that greater efficiencies could be achieved in delivering employment and training services through the TANF, ES, and WIA Adult programs. A 2005 Labor-commissioned study stated that operating separate workforce programs under WIA and TANF duplicates efforts.⁴⁵ In interviews, Labor officials acknowledged that simplifying programs' administrative structures, while not without challenges, may allow some states and localities to administer programs

⁴²See Pub. L. No. 104-193 (1996). PRWORA created the TANF block grant to states, which replaced the Aid to Families with Dependent Children (AFDC) Program, and gave states greater flexibility to design employment and training services for clients receiving cash assistance. TANF also gave states more flexibility in determining the nature of financial assistance, the types of client services, the structure of the program, and the ways in which services are provided.

⁴³20 C.F.R. §652.215.

⁴⁴20 C.F.R. §662.100(c).

⁴⁵Burt S. Barnow and Christopher T. King, *The Workforce Investment Act in Eight States*. Prepared for the U.S. Department of Labor Employment and Training Administration. The Nelson A. Rockefeller Institute of Government, February 2005.

more efficiently. Even so, officials from both agencies emphasized that under current law states and localities decide how best to deliver services. For example, since TANF is a block grant program, states have discretion to deliver services under the type of administrative structure they choose, and some states may choose more efficient structures than others.

Nonetheless, HHS and Labor officials said they do not believe that these programs are duplicative. HHS officials said that capacity, geography, and the unique needs of TANF clients could warrant having multiple entities providing the same services, even if they are separately administered. They noted that one-stop centers may not have the staff, space, or desire to serve TANF clients; they may be inconveniently located, especially in predominantly rural states; and they may not be able to address TANF clients' multiple needs. HHS officials added that although some of the employment and training services delivered by the TANF, ES, and WIA Adult programs at the local level to eligible clients are the same, the ways services are delivered and the services themselves can vary subtly with each locality. Labor officials said they have focused on integrating services to meet clients' needs and affording states flexibility to respond to local needs rather than only on program efficiency. Labor officials also noted that the ES and WIA Adult programs are specific funding streams and as a result, they are unlikely to fund the same services for the same individuals. For example, one-stop centers typically use ES funding to provide core services, such as job search and job referrals, while they typically use WIA Adult funding to provide intensive and training services. States are required by WIA to attest in plans they provide to Labor that their ES and WIA programs have agreements in place to coordinate service delivery across the two programs.⁴⁶

⁴⁶29 U.S.C. §2822(a), (b)(8).

Options for Increasing Efficiencies Include Colocating Services and Consolidating Administrative Structures, but Implementation Can Be Challenging

Colocating Services

Colocating the employment and training services provided by the TANF, ES, and WIA Adult programs may increase administrative efficiencies. WIA requires numerous federally funded workforce development programs, including the ES and WIA Adult programs, to provide their services through the one-stop system. Programs may be colocated within one-stop centers, electronically linked, or linked through referrals. While WIA does not require TANF employment and training services to be provided through one-stop centers, states and localities have the option to include TANF as a partner in their one-stop systems.⁴⁷ We have previously reported that colocating services—specifically, providing services from different programs in the same physical location—can result in improved communication among programs, improved delivery of services for clients, and elimination of duplication.⁴⁸ While colocating services does not guarantee efficiency improvements, it affords the potential for sharing resources and cross-training staff, and may lead, in some cases, to the consolidation of administrative systems, such as information technology systems. A 2004 study commissioned by HHS found that successful coordination between WIA programs and the TANF program is promoted

⁴⁷States and localities may colocate TANF services at individual one-stop centers, or they may make TANF a partner in their one-stop system statewide. According to Labor, as a one-stop partner, TANF core services (e.g., outreach, intake, initial assessment, and job search and placement assistance) are available at a minimum of one comprehensive one-stop center in each local workforce investment area.

⁴⁸Specifically, we reported that colocating community college staff at one-stop centers can result in these benefits. See GAO, *Workforce Development: Community Colleges and One-Stop Centers Collaborate to Meet 21st Century Workforce Needs*, [GAO-08-547](#) (Washington, D.C.: May 15, 2008).

when WIA and TANF staffs are colocated or communicate regularly to discuss specific cases and policies, and when program management functions, case management functions, and administrative systems are shared across agencies.⁴⁹

Labor and HHS officials told us that they encourage states to consider colocating TANF employment and training services with ES and WIA Adult services in one-stop centers, but said that they leave these decisions up to states. While Labor's policy is that all mandatory one-stop partner programs—including the ES and WIA Adult programs—should be physically colocated in one-stop centers to the extent possible, neither Labor nor HHS currently has a policy in place that specifically promotes the colocation of TANF employment and training services in one-stop centers. According to officials, Labor's policy is that colocation is one of multiple means for achieving service integration.

While ES and WIA Adult services are generally colocated in one-stop centers, the colocation of TANF employment and training services in one-stop centers is not as widespread. We reported in 2007 that nearly all states provided ES and WIA Adult services on site in the majority of their one-stop centers, although nine states also operated at least one standalone ES office that was unaffiliated with the one-stop system.⁵⁰ In the same 2007 report, we found that 30 states provided the TANF program

⁴⁹Alan Werner and Kendra Lodewick, *Report on Highlights of Site Visits: Serving TANF and Low-Income Populations through WIA One-Stop Centers*. Prepared by Abt Associates, Inc. for the Office of the Assistant Secretary for Planning & Evaluation, HHS, Cambridge, Mass., January 2004.

⁵⁰In these nine states, ES services were neither physically colocated nor electronically linked with WIA Adult services or other employment and training services. See GAO, *Workforce Investment Act: One-Stop System Infrastructure Continues to Evolve, but Labor Should Take Action to Require That All Employment Service Offices Are Part of the System*, [GAO-07-1096](#) (Washington, D.C.: Sept. 4, 2007). In its comments on the report, Labor said that there are no standalone ES offices that are unaffiliated with one-stop centers. We responded that our survey results were based on verified data, and we stood by our findings and our recommendation that Labor step up action to ensure that all standalone offices are affiliated with the one-stop system. In October 2010, Labor provided an update on the status of this recommendation and expressed confidence that one-stop centers are in compliance with regulations that require ES offices to operate as affiliated sites or be electronically linked to the one-stop system. According to Labor officials, this compliance is assessed through regular monitoring visits by regional staff. Officials also stated that Labor remains committed to a fully integrated system and continues to provide technical assistance to state and local grantees and partners to promote better system integration.

on site at a typical comprehensive one-stop center.⁵¹ These states accounted for 57 percent of the comprehensive one-stop centers nationwide⁵² (see table 3). The remaining 20 states, where the TANF program was not available on site at a typical comprehensive one-stop center, accounted for 43 percent of comprehensive one-stop centers. This is the most recent available data, as Labor and HHS officials told us that they do not routinely collect data on the extent to which TANF services are colocated in one-stop centers nationwide, and HHS lacks the authority to require states to routinely report this information.

Table 3: Number of States that Provided the TANF Program On Site at a Typical Comprehensive One-Stop Center, 2007

	Number of states	Total number of one-stop centers	Percentage of one-stop centers nationwide
TANF program provided on site at a typical one-stop center	30	935	57%
TANF program not provided on site at a typical one-stop center	20	702	43
Total	50	1,637	100%

Source: GAO survey conducted in April and May of 2007.

Note: The survey asked state workforce agency officials to identify which programs were most often provided on site at a typical comprehensive one-stop center in their states by selecting from a list of programs that included the TANF program.

Labor and HHS officials said that states and localities may face challenges to colocating TANF employment and training services in one-stop centers. Obstacles to colocation may include those raised earlier, such as capacity and geography, but may also include leases, differing program cultures,

⁵¹GAO's questionnaire, administered in 2007, asked state workforce officials which programs, including TANF, were most often provided on site at a typical comprehensive one-stop center in their states. The questionnaire did not ask officials whether TANF services were available at a typical comprehensive one-stop center through electronic linkages or referrals. GAO defined a comprehensive one-stop center as a designated location where multiple employment and training programs provide access to services for job seekers and employers.

⁵²GAO's survey of state workforce officials, which was conducted in April and May of 2007, found that there were 1,637 comprehensive one-stop centers nationwide. According to Labor officials, as of August 2010, there were over 3,000 one-stop centers nationwide, including both comprehensive one-stop centers and affiliated sites.

the need for partner programs to help fund the operating costs of one-stop centers, and trade-offs regarding the services with which TANF is colocated. Specifically, HHS officials told us that states and localities may have multiyear rental contracts for office space and may not have room to house additional staff. In addition, Labor and HHS officials said that differences between the client service philosophies of the TANF program and the ES and WIA Adult programs may present challenges to colocation. HHS officials noted that the TANF program takes a more holistic approach to helping individuals become self-sufficient by addressing the variety of needs that may affect their ability to obtain employment, such as child care and transportation.⁵³ The need for partner programs to fund one-stop center operating costs may also be a challenge to colocation. When TANF employment and training services are colocated in one-stop centers, TANF may be expected to contribute to these operating costs, in addition to paying operating costs associated with providing other TANF services in other locations.

Finally, HHS officials noted that when TANF employment and training services are not colocated in one-stop centers, they are typically colocated with other services for low-income families, such as SNAP, formerly known as the Food Stamp Program, and Medicaid. Officials acknowledged that collocating TANF employment and training services in one-stop centers may mean that they are no longer colocated with these other services, although Florida, Texas, and Utah provide SNAP services through one-stops along with TANF services, and Utah also provides Medicaid through one-stops. Officials said that in states where this is not the case, the potential trade-off would need to be considered.

Legislative proposals to make TANF a mandatory partner in the one-stop system have been introduced but have not been made into law. In the 109th Congress, the WIA reauthorization bills passed by the House and the Senate included provisions to make TANF a mandatory partner, which

⁵³We have previously reported that officials' perspectives on how best to serve TANF clients can affect whether TANF services will be offered in one-stop centers. Specifically, we found that while some workforce and welfare agency officials believed that TANF clients are best served in separate social service facilities by staff trained to meet their specific needs, others believed that coordination through the one-stop center was more beneficial. Some officials raised concerns that TANF clients who have multiple barriers to employment might not receive priority of service in a one-stop center environment. See GAO, *Workforce Investment Act: States and Localities Increasingly Coordinate Services for TANF Clients, but Better Information Needed on Effective Approaches*, [GAO-02-696](#) (Washington, D.C.: July 3, 2002).

would have required TANF employment and training services to be provided through one-stop centers nationwide.⁵⁴ However, WIA has not yet been reauthorized, and according to Labor officials, the Administration has not taken a position on whether TANF should be a mandatory partner. Nevertheless, officials told us that about half of states have made TANF a partner in their one-stop systems. In addition, about half of states used TANF funds to pay for a portion of their one-stop center infrastructure costs in program year 2005.⁵⁵

Consolidating Administrative Structures

Consolidating the administrative structures of the TANF, ES, and WIA Adult programs may increase efficiencies and reduce costs. However, we found that data on the cost savings associated with such consolidation initiatives are not readily available. Florida, Texas, and Utah have consolidated the state workforce and welfare agencies that administer the TANF, ES, and WIA Adult programs, among other programs.⁵⁶ In Utah, the workforce agency administers the TANF program in its entirety. In Florida and Texas, the workforce agencies administer only that part of TANF related to employment and training services.

In all three states, the one-stop centers serve as portals to a range of social services, including TANF. Officials from these three states told us that consolidating agencies led to cost savings through the reduction of staff and facilities. For example, a Utah official said that the state reduced the number of buildings in which employment and training services were provided from 104 to 34. According to a Texas official, Texas also privatized 3,000 full-time staff equivalents (FTE) at the local level, which

⁵⁴The House (in 2005) and Senate (in 2006) passed different versions of H.R. 27. In its cost estimate for H.R. 27, the Congressional Budget Office (CBO) did not estimate the specific costs associated with making TANF a mandatory partner in the one-stop system.

⁵⁵In 2007, we reported that 27 states used TANF funds to pay for part of their one-stop center infrastructure costs in program year 2005. However, most states reported that WIA and ES were the primary funding sources used to support one-stop center infrastructure costs. See [GAO-07-1096](#).

⁵⁶In 2000, Florida consolidated its state workforce programs and the employment and training part of the TANF program under its new Agency for Workforce Innovation. In 1995, Texas consolidated 28 employment and training programs from 10 agencies into one agency, the Texas Workforce Commission, including the employment and training services under the TANF program. In 1997, Utah consolidated six agencies that were administering 23 employment and training programs into the state Department of Workforce Services. We chose to interview officials in these three states since they are considered to be the furthest along in their efforts to consolidate agencies.

reduced the pension, retirement, and insurance costs that had previously been associated with these state positions. Officials in the three states, however, could not provide a dollar figure for the cost savings that resulted from consolidation. Additionally, Labor and HHS officials told us that reliable data are not available to compare the states' costs for serving TANF, ES, and WIA Adult participants with average costs nationwide. These three programs do not require states to report data on costs per participant, and the state officials we spoke with said that the data they could provide would not be comparable with other states.

State officials also told us that consolidation improved the quality of services for participants in the WIA Adult and TANF programs. An official in Utah noted the consolidation allowed job seekers to apply for assistance they had not considered in the past; allowed employment counselors to cluster services that made sense for the client; and allowed clients to experience seamless service delivery. These benefits reflected what the official said was one of the visions of consolidation: having one employment plan per client, rather than multiple employment plans for clients served by multiple programs. While Florida officials acknowledged that a subset of TANF clients have significant barriers to employment—such as mental health issues—that one-stop centers may not be well equipped to address, officials said that the one-stops in their state are able to address the employment and training needs of the majority of TANF clients. When asked about the quality of the TANF and workforce programs in Florida, Texas, and Utah, Labor officials were not aware of any performance problems in these programs and added that they view all three states as forerunners in program improvement efforts. That said, they noted that Utah may not be representative of other states, due to its relatively small and homogenous population. According to HHS officials, the three states all met federal work participation rate requirements in 2008, but there is no established means for comparing the employment performance of state TANF programs, so it is not possible to determine whether these states are more or less effective than other states in accomplishing the employment goals of TANF. In addition, officials from the Center for Law and Social Policy (CLASP) said that Texas and Florida may place more of an emphasis on quickly finding work for TANF clients than other states.

Even with the benefits identified by state officials, consolidation may have its challenges. An official in Utah noted that the reorganization of state agencies and staff was time-consuming and costly, and it took several years before any cost savings were realized. For example, developing a shared database across programs increased costs temporarily. In addition,

when states consolidate their agencies, they must still follow separate requirements for TANF and WIA. A 2004 article on service integration by authors from CLASP and the Hudson Institute concluded that states can take significant steps under current law to integrate TANF and WIA services, but it also noted the difficulty in administering separate programs with different requirements.⁵⁷ The article specifically noted differences in work requirements, program performance measures, and reporting requirements, among others. A Utah official said that it was important for program administrators to be knowledgeable about these separate reporting requirements and processes across the multiple federal agencies that oversee these programs. Similarly, this official said that direct service staff needed to be knowledgeable about multiple programs and how to allocate costs across these programs. For states that have not consolidated their workforce and welfare agencies, not knowing what actions are allowable under the law may present a challenge to consolidation. According to the article on service integration, states face some legal barriers to fully integrating TANF and WIA services, but if they do not know what is allowable under the law, they may not always exercise the full range of options available to them.

Greater Efficiency Could Mean More People Served

To the extent that colocation and consolidation would reduce administrative costs, funds could potentially be available to serve more clients or for other purposes. States spend a part of each program's federal appropriation on administration. For the TANF program, we estimate that states spent about \$160 million to administer employment and training services in fiscal year 2009.⁵⁸ As defined in regulation, TANF administrative costs include costs for general program administration and

⁵⁷See Mark Greenberg and Jennifer L. Noyes, "The Opportunities for Service Integration Under Current Law," *Focus*, Vol. 23, No. 2, Summer 2004. This article summarized a 2004 CLASP analysis of the legal issues related to integrating TANF employment services with WIA programs. The article defined a fully integrated workforce development system as one where all unemployed and employed workers could seek employment assistance from a universal system, and states and localities could structure service strategies based on individualized assessments and needs instead of on federal rules specifying particular approaches for particular categories of claimants.

⁵⁸To estimate the amount states spent on administrative costs for employment and training services under TANF, we used data reported by states on the Form ACF-196 for fiscal year 2009 to calculate the percentage of total expenditures used for work-related activities, and multiplied the total administrative costs by this percentage. It is likely that the administrative costs for work-related activities were actually higher or lower than this amount.

coordination, such as salaries and benefits for staff performing administrative and coordination activities, and indirect administrative costs that support these activities.⁵⁹ Administrative costs do not include salaries and benefits for staff providing program services or the direct administrative costs associated with providing these services, such as supplies, equipment, travel, postage, utilities, and rental and maintenance of office space. According to a Labor official, the administrative costs for the WIA Adult program—defined in regulations to include costs for general program administration and coordination, including related oversight and monitoring, and excluding costs related to the direct provision of workforce investment services—were at least \$56 million in program year 2009.⁶⁰ However, officials told us that they do not collect data on the administrative costs associated with the ES program, as they are not a separately identifiable cost in the legislation. Labor officials said that, on average, the agency spends about \$4,000 for each WIA Adult participant who receives training services. Depending on the reduction in administrative costs associated with colocation and consolidation, these funds could be used to train potentially hundreds or thousands of additional individuals. This is particularly important for programs like the WIA Adult program where federal funding has decreased overall from fiscal years 1999 to 2008.⁶¹

Conclusions

Even in the one-stop service delivery environment set forth in WIA, states and localities have substantial flexibility in determining the administrative structures they use to deliver employment and training services. The TANF block grant similarly gives states and localities considerable flexibility in delivering services, including employment and training services. This administrative flexibility allows programs to deliver services in a way that best meets local needs.

⁵⁹TANF administrative costs are limited by law to 15 percent of the grant amount and are defined in 45 C.F.R. §263.0(b).

⁶⁰Program year 2009 ran from July 1, 2009 through June 30, 2010. These costs do not include Recovery Act funds, which also could have been used for administrative costs.

⁶¹U.S. House of Representatives Committee on Ways and Means, *Background Material and Data on Programs Within the Jurisdiction of the Committee on Ways and Means*. Section 15-3, <http://democrats.waysandmeans.house.gov/singlepages.aspx?NewsID=10490> (accessed Jan. 11, 2011).

However, in the face of increasingly constrained budgets at both the federal and state levels, this is an opportune time to explore options for administrative cost savings. Our work on the WIA Adult, ES, and TANF programs has shown that there is some duplication with regard to their administrative structures—they maintain the means to provide some of the same services to the same population. However, the flexibility afforded these programs under the law allows them to take steps to integrate services that may increase administrative efficiencies. In taking such steps, it is important to recognize that improvements in administrative efficiency may not necessarily result in improvements in program effectiveness.

Given that the ES and WIA Adult programs are already colocated in most one-stop centers, colocating TANF employment and training services with these programs provides the most immediate opportunity for efficiency improvements. However, achieving the potential benefits of colocation may require states and localities to address a variety of challenges: how to serve additional clients given the limited capacity of one-stop centers and potential lease restrictions; how to navigate philosophical differences between programs and address the multiple needs of TANF clients in the one-stop center setting; how to ensure that services are geographically accessible; whether the potential benefits of colocating TANF in one-stop centers outweigh the potential costs of no longer colocating these services with other services for low-income families, in some cases; and whether, and to what extent, TANF will contribute to one-stop center operating costs. However, these challenges are not insurmountable, given that over half of the states offer TANF services on site at a typical one-stop center.

Similarly, consolidating the administrative structures of these programs would potentially conserve resources and better serve customers by providing the one-stop convenience established by WIA. Florida, Texas, and Utah have taken the initiative to consolidate their state workforce and welfare agencies, and report that they reduced administrative costs and improved services for job seekers. However, consolidation is not without challenges. In particular, states that have not yet consolidated their workforce and welfare agencies may not know how to integrate services in a way that is allowable under the law.

While states and localities have undertaken some potentially promising initiatives to achieve greater administrative efficiencies, a major obstacle to further progress on this front is that little information is available about the strategies and results of these initiatives, including improvements to services and reductions in costs. Thus, it is unclear to what extent

practices in these states could serve as models for others. In addition, little is known about the incentives states and localities have to undertake such initiatives and whether additional incentives may be needed.

Recommendations for Executive Action

To facilitate further progress by states and localities in increasing administrative efficiencies in employment and training programs, we recommend that the Secretaries of Labor and HHS work together to develop and disseminate information that could inform such efforts. This should include information about:

- state initiatives to consolidate program administrative structures; and
- state and local efforts to colocate new partners, such as TANF, at one-stop centers.

Information on these topics could address challenges faced, strategies employed, results achieved, and remaining issues. As a part of this effort, Labor and HHS should examine the incentives for states and localities to undertake such initiatives and, as warranted, identify options for increasing such incentives.

Agency Comments and Our Evaluation

We provided the Departments of Agriculture, Defense, Education, HHS, the Interior, Justice, Labor, Veterans Affairs, and the Environmental Protection Agency (EPA) with the opportunity to comment on a draft of this report. Written comments from Education, HHS, and Labor appear in appendixes XII, XIII, and XIV. In addition to the comments discussed below, Education, HHS, Interior, Labor, and VA provided technical comments that we incorporated where appropriate. Agriculture, Defense, EPA, and Justice officials stated that they had no comments.

Labor concurred with our recommendation and said that while it continues to work with its federal partners to ensure access to services, more can be done to disseminate information to the workforce and social service communities. It highlighted the uniqueness of its programs and noted that WIA provides flexibility to states and local areas.

HHS agreed that states would benefit from the department developing and disseminating information in accordance with our recommendation and said it shared the view that it is important to minimize duplication, maximize administrative efficiency, and develop service structures that

ensure that individuals in need receive appropriate and effective employment services. HHS noted that it lacks legal authority to mandate increased TANF-WIA coordination or to create incentives for such efforts, cautioned against the assumption that doing so would necessarily result in cost savings, and noted that some overlap is necessary and appropriate in order to provide coordinated and more comprehensive services. It also said that while there is much to learn from the experience of Florida, Texas, and Utah, there is no evidentiary basis from which it can confidently state that the performance of these states is either better or worse than states with less integration. We revised the report to add additional references to HHS's limited legal authority and noted the Department's perspective on the success of states' integration efforts.

HHS recommended that we clearly distinguish between employment and training programs and broad, multipurpose block grants that have multiple allowable uses, including employment and training and said that it is not accurate to count multipurpose block grants as employment and training programs. While we agree that multipurpose block grant programs have uses other than employment and training, each program we included in our study had an important component related to employment and training and met our definition of an employment and training program. To clarify the report, we modified it to say that multipurpose block grants with broader missions are included in our list of programs. HHS also recommended that the report provide data on total spending for employment and training for a set of years, rather than only comparing 2002 to 2009, because Recovery Act spending in 2009 was a year with exceptional circumstances in terms of funding. While we did not collect spending data for fiscal years 2003 through 2007, our report provides spending data for another year prior to passage of the Recovery Act—fiscal year 2008 (see figure 2). We also attributed the increase in funding for these programs since our 2003 report to the temporary funding provided by the Recovery Act.

In its comments, Education recommended that we exclude from the report all programs authorized by the Perkins Act (a total of five programs) because the primary purpose of these programs is increasing students' academic, career, and technical skill levels.⁶² Education disagreed with our

⁶²These 5 programs are Career and Technical Education—Basic Grants to States, Tech-Prep Education, Career and Technical Education—Indian Set-aside, Tribally Controlled Postsecondary Career and Technical Institutions, and Native Hawaiian Career and Technical Education.

rationale for including these programs and stated that the statutory amendments that Congress made in 2006 during the last reauthorization broadened the educational purposes of the Perkins Act to emphasize placing students in further education.⁶³ During the course of our data collection, Education officials had informed us that programs met our definition of an employment and training program, but later asked us to remove the programs when they reviewed the draft report. While we agree that these programs have an educational purpose, we maintain that each of these programs meets our definition of an employment and training program, based on information provided to us by Education. For example, Education officials reported that the five programs provide various types of employment and training services, including some that were categorized as primary services, such as occupational or vocational training, or on-the-job training (see appendix IX). Education officials also reported that three of these five programs track entered employment and all five programs track credential attainment as outcome measures (see appendix V).

Education also recommended that for programs authorized by the Perkins Act we delete from our report all estimates of funds used on employment and training activities and of the number of participants who received employment and training services. We revised the report to delete this information because Education said the data it reported to us were not accurate and could not be reliably estimated.

As agreed with your offices, unless you publicly announce its contents earlier, we plan no further distribution of this report until 30 days from its issue date. At that time, we will send copies of this report to the Secretary of Agriculture, Secretary of Defense, Secretary of Education, Administrator of Environmental Protection Agency, Secretary of Health and Human Services, Secretary of the Interior, Attorney General, Secretary of Labor, the Secretary of Veterans Affairs; and appropriate congressional committees. This report will be made available at no charge on the GAO website at <http://www.gao.gov>.

⁶³Pub. L. No. 109-270 (2006).

If you or your staffs have any questions about this report, please contact me at (202) 512-7215 or Sherrilla@gao.gov. Contact points for our Offices of Congressional Relations and Public Affairs can be found on the last page of this report. GAO staff who made major contributions to this report are listed in appendix XV.

Andrew Sherrill

Andrew Sherrill
Director, Education, Workforce,
and Income Security Issues

Appendix I: Objectives, Scope, and Methodology

Program Selection

We identified federally funded employment and training programs by reviewing the Catalog of Federal Domestic Assistance (CFDA), the American Recovery and Reinvestment Act of 2009 (Recovery Act), and interviewing agency officials.¹ Using keywords related to employment and training, we conducted a systematic search in the CFDA to identify potential employment and training programs. In addition, to identify potential employment and training programs that were expanded under the Recovery Act, we searched the CFDA to identify programs that received Recovery Act funding. We reviewed the Recovery Act and interviewed agency officials to identify any other potential employment and training programs that were not included in the CFDA. From this search, we identified 100 potential employment and training programs. We did not conduct a legal analysis in order to identify the programs or to determine their objectives, requirements, or goals.

We gathered additional information about the programs identified in our search to determine whether they should be included in our review. Using the CFDA program listings, we gathered information about program objectives, restrictions on the use of program funding, and program funding levels. To gather further information to assist us in making a determination, we reviewed program fact sheets and other relevant information available on agency Web sites. When necessary, we also met with agency officials to discuss programs in more detail. We limited our initial list of 100 programs to those that are specifically designed to enhance the specific job skills of individuals in order to increase their employability, identify job opportunities, and/or help job seekers obtain employment.² We included programs with broader missions if a primary purpose of the program was to provide employment and training assistance. We excluded any programs that met one or more of the following criteria:

¹The CFDA is a database of all federal programs available to state and local governments, including the District of Columbia; federally recognized Indian tribal governments; territories (and possessions) of the United States; domestic public, quasi-public, and private for-profit and nonprofit organizations and institutions; specialized groups; and individuals.

²This is the same definition of an employment and training program that was used in two prior GAO reports on this topic ([GAO-03-589](#) and [GAO-01-71](#)).

- Program objectives do not explicitly include helping job seekers enhance their job skills, find job opportunities, or obtain employment.³
- Program does not provide employment and training services itself.
- Program is small or is a component of a larger employment and training program such as a pilot or demonstration program.⁴

Many of the excluded programs can be grouped into the following categories:

- Economic development programs that aim to increase job opportunities but do not provide services to individuals to enhance their job skills, identify job opportunities, or find employment.
- Programs that aim to achieve broad workforce-related goals, such as increasing educational opportunities for minority individuals in particular fields or improving the status of and working conditions for wage-earning women, but do not provide employment or training services themselves.
- Education programs that fund student loans for educational expenses, initiatives for student recruitment and retention, or other student support services.
- Programs that support training for training providers, such as vocational rehabilitation specialists who assist disabled individuals seeking employment, or other programs that support job-specific training for individuals who are already employed rather than provide training for the general public.

This process led to 52 programs being initially included in our review. Forty-nine of these programs were operational in fiscal year 2009, while 3

³Consistent with prior reports, we excluded federal student loan programs and economic and community development programs, such as the Community Trade Adjustment Assistance Program. While these programs may provide some workforce development activities, they do not focus on employment and training as a key program goal.

⁴To develop a definition for a “small” program, we reviewed the characteristics of the employment and training programs included in GAO’s 2003 report. Since all of the programs included in the 2003 report served more than 100 participants per year and received at least \$250,000 in annual appropriations, we decided to define a program as “small” if it fell beneath either of these thresholds.

of them were created by Recovery Act and were not operational in fiscal year 2009. As a result, we removed those three programs from our list.

Once our determinations were made, we sent e-mails to agency liaisons asking them to confirm the list of programs to be included in and excluded from our review and the names and contact information for the officials who would be responsible for completing the questionnaire. When requesting confirmation, we asked that the list be reviewed by the agency office that would ultimately comment on our draft report. Agencies confirmed our final inclusion and exclusion decisions. After deploying our questionnaire, officials provided us with new information on two programs—the Refugee and Entrant Assistance—Wilson/Fish program and the Indian Job Placement—United Sioux Tribes Development Corporation program. After reviewing this information, we determined that these programs did not meet our definition of an employment and training program and we excluded them from our review. In addition, Department of Education officials said that five of their programs should be excluded from our list, even though they had confirmed the list at the outset and completed the questionnaire. They said the programs focused on education and training and had broader goals than employment. We did not exclude these programs because each one has an important component related to employment and training and met our definition. See Table 4 for a full list of excluded programs. At the end of this process, we had confirmed that 47 programs met our definition and should be included in our review.

Table 4: List of Excluded Programs

	Program objectives do not explicitly include helping job seekers enhance their job skills, find job opportunities, or obtain employment	Program does not provide employment or training services itself	Program is small or is a component of a larger employment or training program such as a pilot or demonstration program
Department of Agriculture			
Beginning Farmer and Rancher Development Program	•		
New ERA Rural Technology Competitive Grants Program	•		
Appalachian Regional Commission			
Appalachian Regional Development	•		
Department of Commerce			
Community Trade Adjustment Assistance Program		•	

Appendix I: Objectives, Scope, and Methodology

	Program objectives do not explicitly include helping job seekers enhance their job skills, find job opportunities, or obtain employment	Program does not provide employment or training services itself	Program is small or is a component of a larger employment or training program such as a pilot or demonstration program
Department of Defense			
Community Economic Adjustment Planning Assistance for Reductions in Defense Industry Employment	•		
Department of Education			
Adult Education—Basic Grants to States	•		
Capacity Building for Traditionally Underserved Populations, Recovery Act	•		
Federal Direct Student Loans	•		
Federal Family Education Loans	•		
Federal Pell Grant Program	•		
Migrant Education—High School Equivalency Program	•		
Rehabilitation Long-Term Training		•	
Rehabilitation Services Demonstration and Training Programs			•
Rehabilitation Training—Experimental and Innovative Training	•		
Environmental Protection Agency			
Superfund Job Training Initiative			•
Department of Health and Human Services			
ARRA—Equipment to Enhance Training for Health Professionals		•	
ARRA—Health Careers Opportunity Program	•		
ARRA—Nursing Workforce Diversity	•		
ARRA—Strengthening Communities Fund		•	
Chafee Foster Care Independence Program	•		
Community Services Block Grant—Discretionary Awards	•		
Demonstration to Maintain Independence and Employment	•		
Health Careers Opportunity Program	•		
Medicaid Infrastructure Grants To Support the Competitive Employment of People with Disabilities	•		
Native American Programs	•		

Appendix I: Objectives, Scope, and Methodology

	Program objectives do not explicitly include helping job seekers enhance their job skills, find job opportunities, or obtain employment	Program does not provide employment or training services itself	Program is small or is a component of a larger employment or training program such as a pilot or demonstration program
Projects for Assistance in Transition from Homelessness (PATH)		•	
Refugee and Entrant Assistance—Discretionary Grants	•		
Refugee and Entrant Assistance—Supplemental Services for Newly Arriving Refugees	•		
Refugee and Entrant Assistance—Wilson/Fish program			•
Department of Homeland Security			
Disaster Unemployment Assistance		•	
Department of Housing and Urban Development			
Moving to Work Demonstration Program	•		
Resident Opportunity and Supportive Services—Elderly and Persons with Disabilities	•		
Department of the Interior			
Indian Adult Education	•		
Indian Job Placement—United Sioux Tribes Development Corporation ^a			
Ironworker Training Program			•
Department of Labor			
Disaster National Emergency Grants			•
Incentive Grants—WIA Section 503			•
Permanent Labor Certification for Foreign Workers		•	
Uniformed Services Employment and Reemployment Rights	•		
WIA Pilots, Demonstrations, and Research Projects			•
Work Incentive Grants/Disability Program Navigator	•		
Work Opportunity Tax Credit Program	•		
Department of State			
U.S. Refugee Admissions Program		•	
Social Security Administration			
Social Security State Grants for Work Incentives Assistance to Disabled Beneficiaries	•		
Social Security—Work Incentives Planning and Assistance Program	•		

Appendix I: Objectives, Scope, and Methodology

	Program objectives do not explicitly include helping job seekers enhance their job skills, find job opportunities, or obtain employment	Program does not provide employment or training services itself	Program is small or is a component of a larger employment or training program such as a pilot or demonstration program
Ticket to Work and Self-Sufficiency Program		•	
Department of Transportation			
Job Access—Reverse Commute	•		
Pilot Entrepreneurial Training and Technical Assistance Women and Girls Program			•
Department of Veterans Affairs			
Vocational and Educational Counseling for Servicemembers and Veterans	•		
Vocational Training and Rehabilitation for Vietnam Veterans' Children with Spina Bifida or Other Covered Birth Defects			•

Source: GAO analysis of CFDA and agency information.

^aThis program was excluded because it has not been funded since 2006.

Questionnaire

Design and Implementation

We developed a Web-based questionnaire to collect information on federal employment and training programs. The questionnaire included questions on objectives, eligibility requirements, appropriations levels, the amount of funds used to provide employment and training services, program services, population groups served, and outcome measures. In addition, to gauge whether the Recovery Act modified programs, we developed questions that asked respondents to identify the amount of appropriations that the Recovery Act provided and whether the Recovery Act modified program objectives, target populations, program activities, and outcome measures.

To minimize errors arising from differences in how questions might be interpreted and to reduce variability in responses that should be qualitatively the same, we conducted pretests with six federal officials over the telephone. To ensure that we obtained a variety of perspectives on our questionnaire, we selected officials from multiple agencies within the Departments of Education and Labor, the two departments with the largest number of programs. Based on feedback from these pretests, we revised the questionnaire in order to improve question clarity. For instance, in response to a Department of Education official's comment that it was unclear whether our budget-related questions pertained to

federal or state funding, we modified the budget-related questions to clarify that we were asking for information on federal funding only. We conducted an additional pretest with budget staff from the Department of Labor to ensure that the budget-related terms used in the questionnaire were understandable.

After completing the pretests, we administered the survey. On June 18, 2010, we sent an e-mail announcement of the questionnaire to the agency officials responsible for the programs selected for our review, notifying them that our online questionnaire would be activated within a week. On June 23, 2010, we sent a second e-mail message to officials in which we informed them that the questionnaire was available online and provided them with unique passwords and usernames. We made telephone calls to officials and sent them follow-up e-mail messages, as necessary, to clarify and gain a contextual understanding of their responses. We received completed questionnaires from 47 programs, for a 100 percent response rate.

For three programs that were created by the Recovery Act that were not operational in fiscal year 2009, we sent a list of questions to officials responsible for these programs in which we asked them to provide information on the program objectives, the population groups that would be served, and the types of services that would be provided.

Analysis of Responses and Data Quality

We used standard descriptive statistics to analyze responses to the questionnaire. Because this was not a sample survey, there are no sampling errors. To minimize other types of errors, commonly referred to as nonsampling errors, and to enhance data quality, we employed recognized survey design practices in the development of the questionnaire and in the collection, processing, and analysis of the survey data. For instance, as previously mentioned, we pretested the questionnaire with federal officials to minimize errors arising from differences in how questions might be interpreted and to reduce variability in responses that should be qualitatively the same. We further reviewed the survey to ensure the ordering of survey sections was appropriate and that the questions within each section were clearly stated and easy to comprehend. To reduce nonresponse, another source of nonsampling error, we sent out e-mail reminder messages to encourage officials to complete the survey. In reviewing the survey data, we performed automated checks to identify inappropriate answers. We further reviewed the data for missing or ambiguous responses and followed up with agency officials when necessary to clarify their responses. For selected large

programs, we reviewed information on agency Web sites, prior GAO reports, and pertinent regulations and laws to corroborate the budgetary and program services information reported in the questionnaire. On the basis of our application of recognized survey design practices and follow-up procedures, we determined that the data were of sufficient quality for our purposes.

Overlap

To identify areas of overlap among employment and training programs, we reviewed prior GAO reports and information reported by federal agency officials in our survey. Based on our prior work, we determined that overlap occurs when programs provide at least one similar service to a similar population.⁵ After reviewing survey responses regarding the primary population groups served by programs and the services they provide, we categorized programs according to the primary population group served and identified programs within each category that provide similar services. In order to report the survey results in a logical and consistent manner, we combined or expanded some of the population group categories used in the survey and also made changes to the primary population group served by some programs.⁶

Duplication

To identify areas of potential duplication across programs, we applied a multiphase selection process to identify a few programs for more in-depth analysis. The starting point of the selection process was the assumption that the potential for duplication is greatest when programs have similar eligibility requirements and provide similar services to the same population groups to achieve similar objectives. First, we categorized programs according to the primary population group served and consulted program descriptions from the CFDA to select those programs from each category that have similar eligibility requirements. Next, we evaluated the services provided by programs, based on the findings of our 2003 review, to select those programs from each primary population group category

⁵GAO, *Multiple Employment and Training Programs: Overlapping Programs Indicate Need for Closer Examination of Structure*, [GAO-01-71](#) (Washington, D.C.: Oct. 13, 2000); GAO, *Multiple Employment Training Programs: Major Overhaul Needed to Reduce Costs, Streamline the Bureaucracy, and Improve Results*, [GAO/T-HEHS-95-53](#) (Washington, D.C.: Jan. 10, 1995); GAO, *Multiple Employment Training Programs: Overlap Among Programs Raises Questions About Efficiency*, [GAO/HEHS-94-193](#) (Washington, D.C.: July 11, 1994).

⁶For example, we combined the “Native Americans” and “Native Hawaiians” population group categories into one category called “Native Americans.”

that provide similar services.⁷ Third, based on the assumption that duplication is more likely to occur among programs administered across different agencies, we selected the primary population group categories that contained programs administered by more than one federal agency. The programs within these categories were selected for the next step of our selection process. Using the CFDA program descriptions, we reviewed the objectives of the remaining programs to select those programs with similar objectives. Finally, we reviewed program financial data from our 2001 review to select three programs that were among the largest programs in terms of the amount spent on employment and training services—the Department of Labor’s WIA Adult Program, Labor’s Employment Service/Wagner-Peyser Funded Activities Program, and the Department of Health and Human Service’s Temporary Assistance for Needy Families Program.⁸ Each of these programs spent between \$750 million and about \$1 billion on employment and training services in fiscal year 1999, the time period assessed in our 2001 review.

To determine the extent of duplication across these programs, we interviewed federal agency officials, state officials, officials from other organizations, and obtained additional information. When meeting with agency officials, we discussed each program’s structure including service locations, staffing levels and staff responsibilities, and coordination efforts with agencies that provide similar programs. In addition, we obtained documentation regarding the administrative costs associated with providing employment and training services. We reviewed relevant reports and interviewed officials from three organizations familiar with these programs—the Center for Law and Social Policy, the American Public Human Services Association, and the National Governors Association—to obtain their perspectives on the extent of duplication across the three selected programs. We also reviewed documentation and conducted interviews with officials in Florida, Texas, and Utah, three of the states that are considered to be the furthest along in their efforts to consolidate the administrative structures for these and other programs.

⁷GAO-03-589.

⁸GAO-01-71. The 2001 review was the most recent review that contained information on the amount spent, by program, on employment and training services.

Performance Evaluations

To analyze the studies identified by survey respondents as impact and performance evaluations of the 47 surveyed employment and training programs they managed, we reviewed each study cited to determine whether criteria for each evaluation type, as specified in the questionnaire, were met.

Office of Management and Budget's (OMB) Program Assessment Rating Tool (PART)

Our questionnaire asked respondents whether their program had been evaluated by OMB's PART since fiscal year 2004. For respondents who indicated that their programs had undergone a PART review, we searched OMB's PART Web site (www.expectmore.gov) in order to verify that a review had been completed. Of the 47 surveyed programs, 23 respondents answered that they had undergone a PART review since 2004. The process of verifying these answers on OMB's PART Web site clarified that 17 of the 23 programs' responses were correct. The other 6 programs' responses were inaccurate by 2 years or less: all 23 of the programs answering positively to this question have undergone a PART review since 2002, but only 17 have taken place during or since 2004. In the course of our work, we found that one additional program was assessed using OMB's PART in 2004, but this review was not identified by the program official who completed our survey.

Impact Studies

The questionnaire asked respondents whether an impact study had been completed since 2004 to evaluate program performance with regard to employment and training activities and, if so, to provide a citation for at least one of these studies. An impact study assesses the net effect of a program by comparing program outcomes with an estimate of what would have happened in the absence of the program. This type of study is conducted when external factors are known to influence the program outcomes, in order to isolate the program's contribution to the achievement of its objectives.

Of the survey's 47 respondents, 8 provided at least one citation of what they believed to be an impact study. Of the 8 cited studies, we determined that 5 can accurately be described as completed impact studies. To make this assessment, we reviewed the methodology section of each study, to the extent it had one. Two of the studies cited were deemed to be too methodologically limited to be classified as an impact study based on the description contained in the studies, and one of the studies was not yet completed at the time of our review.

Other Studies

Our questionnaire also asked respondents whether any studies other than impact studies had been completed since 2004 to evaluate the program's performance with regard to employment and training activities and, if so, to provide a citation for at least one of them. Of the survey's 47 respondents, 13 provided at least one citation of a study that has evaluated program performance with regard to employment and training activities. In addition, one study cited by a program official as an impact study that was determined not to be an impact study was considered in this step. We determined that 13 of these 14 studies cited were based on research designs that allowed for the measurement of program performance with regard to employment and training activities and had been completed since 2004. One study cited in the questionnaire by a program official was not made available for review upon follow-up evaluations because it was said to not yet have been cleared for distribution. To make this assessment, we focused on the methodology section of the reports to the extent they had one.

We conducted this performance audit from November 2009 through January 2011 in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Appendix II: Estimated Proportion of Fiscal Year 2009 Appropriation Used on Employment and Training Activities

Program	Total appropriation	Amount of appropriation provided by Recovery Act	Amount used on employment and training activities	Percentage used
Rehabilitation Services— Vocational Rehabilitation Grants to States	\$3,478,522,000	\$540,000,000	\$2,956,743,700	85%
WIA Dislocated Workers	2,421,340,000	1,241,088,750	2,421,340,000	100
WIA Youth Activities	2,112,069,000	1,188,000,000	2,112,069,000	100
Temporary Assistance for Needy Families	22,058,625,000	5,000,000,000	1,777,958,939	8
Job Corps	1,934,000,000	250,000,000	1,775,000,000	92
WIA Adult Program	1,356,540,000	495,000,000	1,356,540,000	100
Employment Service/Wagner- Peyser Funded Activities	1,204,589,000	396,000,000	1,203,677,000	100
Vocational Rehabilitation for Disabled Veterans	890,015,000		890,015,000	100
Senior Community Service Employment Program	690,725,000	118,800,000	688,475,000	100
Trade Adjustment Assistance	958,800,000		686,200,000	72
Supplemental Nutrition Assistance Program (SNAP) Employment and Training Program	400,916,179		313,315,370	78
Community Services Block Grant	1,700,000,000	1,000,000,000	169,200,000	10
Workforce Investment Act National Emergency Grants	318,431,112	194,411,250	158,059,351	50
Community Based Job Training Grants	125,000,000		125,000,000	100
YouthBuild	119,500,000	49,500,000	113,739,000	95
H-1B Job Training Grants	^a		113,704,000	46 ^a
National Guard Youth Challenge Program	92,000,000		92,000,000	100
Reintegration of Ex-Offenders	108,493,000		86,480,000	80
Refugee and Entrant Assistance—Social Services Program	154,005,000		85,000,000	55
Disabled Veterans' Outreach Program	84,093,528		83,431,000	99
National Farmworker Jobs Program	82,620,000		80,156,361	97

**Appendix II: Estimated Proportion of Fiscal
Year 2009 Appropriation Used on Employment
and Training Activities**

Program	Total appropriation	Amount of appropriation provided by Recovery Act	Amount used on employment and training activities	Percentage used
Local Veterans' Employment Representative Program	74,975,528		74,314,000	99
Native American Employment and Training	70,050,420	17,820,000	70,050,420	100
Refugee and Entrant Assistance—Targeted Assistance Grants	48,590,000		43,731,000	90
Homeless Veterans Reintegration Project	26,330,000		24,590,188	93
Registered Apprenticeship and Other Training	21,447,000		21,340,000	100
Projects with Industry	19,197,000		19,005,000	99
Second Chance Act Prisoner Reentry Initiative	25,000,000		17,732,726	71
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals	17,186,000		17,186,000	100
Indian Employment Assistance	10,330,269		10,099,517	98
Brownfield Job Training Cooperative Agreements	9,496,163	6,896,163	8,694,463	92
Veterans' Workforce Investment Program	7,641,000		7,568,149	99
Tribal Work Grants ^b	7,633,287		7,558,020	99
Transition Assistance Program	7,000,000		6,984,000	100
Indian Vocational Training—United Tribes Technical College	5,509,026		5,509,026	100
Refugee and Entrant Assistance—Targeted Assistance Discretionary Program	4,859,000		4,859,000	100
Women in Apprenticeship and Nontraditional Occupations (WANTO)	1,000,000		1,000,000	100
Career and Technical Education—Basic Grants to States	1,141,988,150		^c	^c
Refugee and Entrant Assistance—Voluntary Agency Matching Grant Program	715,442,000		^c	^c

**Appendix II: Estimated Proportion of Fiscal
Year 2009 Appropriation Used on Employment
and Training Activities**

Program	Total appropriation	Amount of appropriation provided by Recovery Act	Amount used on employment and training activities	Percentage used
Tech-Prep Education	102,923,000		c	c
American Indian Vocational Rehabilitation Services	36,113,000		c	c
State Supported Employment Services Program	29,181,000		c	c
Career and Technical Education—Indian Set-aside	14,511,388		c	c
Conservation Activities by Youth Service Organizations	8,046,436	1,961,436	c	c
Tribally Controlled Postsecondary Career and Technical Institutions	7,773,000		c	c
Native Hawaiian Career and Technical Education	2,897,758		c	c
Migrant and Seasonal Farmworkers Program	2,239,000		c	c
Total	\$42,707,643,244	\$10,499,477,599	\$17,628,325,230	

Source: GAO survey of agency officials.

^aThis program does not receive an appropriation, but is instead funded by service fees. The percentage shown refers to the percentage of user fees that are used for employment and training activities.

^bAlso known as the Native Employment Works program.

^cAgency officials were unable to estimate the amount spent on employment and training activities.

Appendix III: Estimated Proportion of Fiscal Year 2010 Appropriation Used on Employment and Training Activities

Program	Total appropriation	Amount of appropriation provided by the Recovery Act	Estimated amount that will be used ^a	Percentage used
Rehabilitation Services—Vocational Rehabilitation Grants to States	\$3,047,247,000		\$2,590,159,950	85%
Job Corps	1,708,000,000		1,775,000,000	104 ^b
WIA Dislocated Workers	1,171,840,000		1,171,840,000	100
Vocational Rehabilitation for Disabled Veterans	946,086,000		945,414,000	100
WIA Youth Activities	924,069,000		924,069,000	100
WIA Adult Program	861,540,000		861,540,000	100
Senior Community Service Employment Program	825,425,000		825,000,000	100
Employment Service/Wagner-Peyser Funded Activities	803,419,000		804,540,000	100
Trade Adjustment Assistance	1,818,400,000		686,400,000	38
SNAP Employment and Training Program	397,904,505		370,626,196	93
WIA National Emergency Grants	219,782,318		152,865,000	70
Community-Based Job Training Grants	125,000,000		125,000,000	100
Reintegration of Ex-Offenders	108,493,000		108,000,000	100
National Guard Youth Challenge Program	105,000,000		105,000,000	100
YouthBuild	102,500,000		103,875,000	101 ^b
Refugee and Entrant Assistance—Social Services Program	154,005,000		84,787,090	55
National Farmworker Jobs Program	84,620,000		83,000,000	98
Disabled Veterans' Outreach Program	82,401,500		81,175,000	99
Local Veterans' Employment Representative Program	74,205,500		72,979,000	98
Community Services Block Grant	700,000,000		70,000,000	10
Native American Employment and Training	52,230,420		52,230,420	100

**Appendix III: Estimated Proportion of Fiscal
Year 2010 Appropriation Used on Employment
and Training Activities**

Program	Total appropriation	Amount of appropriation provided by the Recovery Act	Estimated amount that will be used^a	Percentage used
Refugee and Entrant Assistance—Targeted Assistance Grants	48,590,000		43,731,000	90
Homeless Veterans Reintegration Project	36,330,000		33,652,121	93
Second Chance Act Prisoner Reentry Initiative	100,000,000		31,078,554	31
Registered Apprenticeship and Other Training	27,784,000		27,700,000	100
Projects with Industry	19,197,000		19,005,000	99
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals	17,186,000		17,186,000	100
Indian Employment Assistance	10,263,135		10,263,135	100
Veterans' Workforce Investment Program	9,641,000		9,547,114	99
Transition Assistance Program	8,000,000		7,920,000	99
Tribal Work Grants ^c	7,633,287		7,633,287	100
Indian Vocational Training—United Tribes Technical College	5,335,000		5,335,000	100
Refugee and Entrant Assistance—Targeted Assistance Discretionary Program	4,859,000		4,859,000	100
Brownfield Job Training Cooperative Agreements	2,399,890		3,202,000	133 ^b
WANTO	1,000,000		1,000,000	100
Temporary Assistance for Needy Families	17,058,625,000	319,450,000	d	d
Career and Technical Education—Basic Grants to States	1,141,988,150		d	d
Refugee and Entrant Assistance—Voluntary Agency Matching Grant Program	730,928,000		d	d
Tech-Prep Education	102,923,000		d	d
American Indian Vocational Rehabilitation Services	37,449,000		d	d
State Supported Employment Services Program	29,181,000		d	d

**Appendix III: Estimated Proportion of Fiscal
Year 2010 Appropriation Used on Employment
and Training Activities**

Program	Total appropriation	Amount of appropriation provided by the Recovery Act	Estimated amount that will be used^a	Percentage used
Conservation Activities by Youth Service Organizations	15,330,504	4,245,504	d	d
Career and Technical Education—Indian Set-aside	14,511,388		d	d
Tribally Controlled Postsecondary Career and Technical Institutions	8,162,000		d	d
Native Hawaiian Career and Technical Education	2,902,278		d	d
Migrant and Seasonal Farmworkers Program	2,239,000		d	d
H-1B Job Training Grants	0		d	d
Total	\$33,754,625,875	\$323,695,504	\$12,215,612,867	

Source: GAO survey of agency officials.

^aThis amount represents the total amount that agencies planned to spend for programs in fiscal year 2010, as the fiscal year had not been completed at the time of our survey.

^bThe percentage used exceeds 100 percent due to the availability of funding from prior years.

^cAlso known as the Native Employment Works program.

^dOfficials were unable to estimate the amount that will be used on employment and training activities.

Appendix IV: Estimated Number of Program Participants Who Received Employment or Training Services

Program	Number served	Year ^a
Employment Service/Wagner-Peyser Funded Activities	13,472,624	2009
WIA Adult Program	5,171,158	2008
Rehabilitation Services—Vocational Rehabilitation Grants to States	979,409	2009
SNAP Employment and Training Program	934,231	2009
WIA Dislocated Workers	671,786	2008
Registered Apprenticeship and Other Training	551,043	2009
Community Services Block Grant	372,176	2008
Local Veterans' Employment Representative Program	290,349	2009
Disabled Veterans' Outreach Program	283,246	2009
WIA Youth Activities	282,426	2008
Temporary Assistance for Needy Families	134,767 ^b	2008
Transition Assistance Program	127,053	2009
Community-Based Job Training Grants	114,286	2008
Vocational Rehabilitation for Disabled Veterans	105,000	2009
Trade Adjustment Assistance	100,000	2009
Senior Community Service Employment Program	98,612	2008
Refugee and Entrant Assistance—Social Services Program	91,957	2009
H-1B Job Training Grants	83,888	2008
WIA National Emergency Grants	61,355	2008
Job Corps	59,357	2008
Native American Employment and Training	38,000	2008
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals	22,566	2009
State Supported Employment Services Program	19,600 ^c	2009
National Farmworker Jobs Program	18,477	2008
Refugee and Entrant Assistance—Voluntary Agency Matching Grant Program	17,500 ^d	2009
Homeless Veterans Reintegration Project	13,735	2008
Reintegration of Ex-Offenders	11,100	2008
National Guard Youth Challenge Program	9,750	2009
American Indian Vocational Rehabilitation Services	7,621	2009
YouthBuild	5,890	2009
Tribal Work Grants ^e	5,495	2009
Projects with Industry	5,454	2009
Veterans' Workforce Investment Program	3,554	2008
Indian Employment Assistance	2,800	2009
Conservation Activities by Youth Service Organizations	2,601	2009

**Appendix IV: Estimated Number of Program
Participants Who Received Employment or
Training Services**

Program	Number served	Year^a
WANTO	1,527	2008
Indian Vocational Training—United Tribes Technical College	604	2008
Brownfield Job Training Cooperative Agreements	535	2009
Migrant and Seasonal Farmworkers Program	189	2009
Career and Technical Education—Basic Grants to States	f	
Career and Technical Education—Indian Set-aside	f	
Native Hawaiian Career and Technical Education	f	
Refugee and Entrant Assistance—Targeted Assistance Discretionary Program	f	
Refugee and Entrant Assistance—Targeted Assistance Grants	f	
Second Chance Act Prisoner Reentry Initiative	f	
Tech-Prep Education	f	
Tribally Controlled Postsecondary Career and Technical Institutions	f	
Total	24,171,721	

Source: GAO survey of agency officials.

^aOfficials provided estimates for the most recent year for which data were available.

^bThis number represents the monthly average number of individuals receiving TANF cash assistance who were engaged in work activities such as subsidized employment, work experience, on-the-job training, job search and job readiness assistance, community service, vocational educational training, job skills training, and education directly related to employment. It does not include the number of individuals engaged in unsubsidized employment. Officials were unable to provide an annual estimate.

^cOfficials said that Education only collects data on the number of individuals who exited the Rehabilitation Services—Vocational Rehabilitation Grants to States program during the fiscal year for whom state agencies report that at least some portion of their services were paid for with funds provided under the State Supported Employment Services Program. Officials stated that since these individuals may be served for longer than a year, these data underestimate the number served.

^dOfficials estimated that the number of individuals who received employment and training services ranged from 15,000 to 20,000. This number represents the midpoint of this range.

^eAlso known as the Native Employment Works program. The number of participants served represents the estimated number of participants served by 46 of the 78 program grantees.

^fOfficials were unable to provide an estimate of the number of individuals who received employment and training services.

Appendix V: Outcome Measures Tracked in Fiscal Year 2009, By Program

Employment and training programs	Entered employment	Employment retention	Wage gain or change	Credential attainment	Educational attainment	Other positive outcomes ^a	Customer satisfaction	Other outcomes
<i>Labor</i>								
Community-Based Job Training Grants	•	•	•	•				
Disabled Veterans' Outreach Program	•	•						•
Employment Service/Wagner-Peyser Funded Activities	•	•	•				•	
H-1B Job Training Grants	•	•	•	•				
Homeless Veterans Reintegration Project	•	•						•
Job Corps	•	•	•	•	•	•	•	•
Local Veterans' Employment Representative Program	•	•						•
National Farmworker Jobs Program	•	•						•
Native American Employment and Training	•	•			•			
Registered Apprenticeship and Other Training	•	•	•	•				
Reintegration of Ex-Offenders	•	•	•	•	•	•		
Senior Community Service Employment Program	•	•					•	•
Trade Adjustment Assistance	•	•	•					
Transition Assistance Program								
Veterans' Workforce Investment Program	•	•						•
WIA Adult Program	•	•					•	•
WIA Dislocated Workers	•	•					•	•
WIA National Emergency Grants	•	•	•					
WIA Youth Activities				•	•	•		•
WANTO						•		
YouthBuild	•			•	•	•		•

**Appendix V: Outcome Measures Tracked in
Fiscal Year 2009, By Program**

Employment and training programs	Entered employment	Employment retention	Wage gain or change	Credential attainment	Educational attainment	Other positive outcomes^a	Customer satisfaction	Other outcomes
<i>Education</i>								
American Indian Vocational Rehabilitation Services	•	•	•					
Career and Technical Education—Basic Grants to States				•	•	•		•
Career and Technical Education—Indian Set-aside	•			•	•	•		
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals	•			•	•	•		•
Migrant and Seasonal Farmworkers Program	•		•					
Native Hawaiian Career and Technical Education	•	•		•	•	•	•	
Projects with Industry	•	•	•					
Rehabilitation Services—Vocational Rehabilitation Grants to States	•		•			•		
State Supported Employment Services Program	•		•			•		
Tech-Prep Education				•	•	•		•
Tribally Controlled Postsecondary Career and Technical Institutions	•			•	•	•		
<i>Health and Human Services</i>								
Community Services Block Grant	•	•	•					
Refugee and Entrant Assistance—Social Services Program	•	•	•					•
Refugee and Entrant Assistance—Targeted Assistance Discretionary Program	•	•	•					•
Refugee and Entrant Assistance — Targeted Assistance Grants	•	•	•					•

**Appendix V: Outcome Measures Tracked in
Fiscal Year 2009, By Program**

Employment and training programs	Entered employment	Employment retention	Wage gain or change	Credential attainment	Educational attainment	Other positive outcomes^a	Customer satisfaction	Other outcomes
Refugee and Entrant Assistance — Voluntary Agency Matching Grant Program	•	•						•
Temporary Assistance for Needy Families	•	•	•					•
Tribal Work Grants ^b	•			•	•	•		•
<i>Interior</i>								
Conservation Activities by Youth Service Organizations							•	
Indian Employment Assistance	•	•	•	•	•			
Indian Vocational Training—United Tribes Technical College								
<i>Agriculture</i>								
SNAP Employment and Training Program								
<i>Defense</i>								
National Guard Youth Challenge Program	•	•	•	•	•	•	•	•
<i>Environmental Protection</i>								
Brownfield Job Training Cooperative Agreements	•		•	•				•
<i>Justice</i>								
Second Chance Act Prisoner Reentry Initiative				•	•	•		
<i>Veterans' Affairs</i>								
Vocational Rehabilitation for Disabled Veterans	•	•	•	•	•	•		•

Source: GAO survey of agency officials.

^aOther positive outcomes refers to entering the military, postsecondary education, or other vocational training program.

^bAlso known as the Native Employment Works program.

Appendix VI: Programs That Identified Performance Reviews Completed Since 2004, By Type of Study

Program	Impact study ^a	PART review ^b	Other study ^c
Temporary Assistance for Needy Families (HHS)	•	•	•
WIA Adult Program (DOL)	•	•	•
WIA Dislocated Workers (DOL)	•		•
National Guard Youth Challenge Program (DOD)	•		•
Reintegration of Ex-Offenders (DOL)	•		
Disabled Veterans' Outreach Program (DOL)		•	•
Homeless Veterans Reintegration Project (DOL)		•	•
Local Veterans' Employment Representative Program (DOL)		•	•
Registered Apprenticeship and Other Training (DOL)		•	•
WIA Youth Activities (DOL)		•	•
American Indian Vocational Rehabilitation Services (ED)		•	
Migrant and Seasonal Farmworkers Program (ED)		•	
Projects with Industry (ED)		•	
State Supported Employment Services Program (ED)		•	
Refugee and Entrant Assistance—Voluntary Agency Matching Grant Program (HHS)		•	
Indian Employment Assistance (DOI)		•	
Employment Service/Wagner-Peyser Funded Activities (DOL) ^d		•	
Job Corps (DOL)		•	
Trade Adjustment Assistance (DOL)		•	
WIA National Emergency Grants (DOL)		•	
Vocational Rehabilitation for Disabled Veterans (VA)		•	
Community-Based Job Training Grants (DOL)			•
H-1B Job Training Grants (DOL)			•
YouthBuild (DOL)			•

Source: GAO analysis of survey data.

^aIn response to our survey question that asked whether any impact studies had been conducted, officials from 8 programs provided citations. We evaluated the methodology of each study and determined that 5 of them met the definition of an impact study provided in our questionnaire—a study that assessed the net effect of a program by comparing program outcomes with an estimate of what would have happened in the absence of the program—and had been completed since 2004. The other 3 studies either did not meet our definition or were not completed.

^bOfficials from 23 programs reported that their programs have been reviewed by OMB's PART since 2004. We verified this against OMB's PART Web site (www.expectmore.gov) and determined that 17 of the 23 programs have been reviewed by PART since 2004; the other 6 were reviewed by PART in 2002 or 2003.

**Appendix VI: Programs That Identified
Performance Reviews Completed Since 2004,
By Type of Study**

^cOfficials from 13 programs provided citations for at least one other study that evaluated program performance with respect to employment and training activities since 2004. We reviewed these 13 studies, as well as another study that was identified as an impact study but did not meet our definition. We determined that 12 of the 14 studies evaluated program performance with respect to employment and training activities and had been completed since 2004. One study was cited but not made available for our review because it had not been cleared by the agency for distribution at the time of our survey.

^dIn the course of our work, we found that this program was assessed using OMB's PART in 2004, but this review was not identified by the program official who completed our survey.

Appendix VII: Population Groups Served by Employment and Training Programs, Fiscal Year 2009

Program name, by primary population group served	Dislocated or trade-impacted workers	Migrant and seasonal farm workers	Native Americans ^a	People with physical or mental disabilities	Prisoners or ex-offenders	Refugees	Veterans	Youth ^b	Other
Dislocated or trade-impacted workers									
Trade Adjustment Assistance (DOL)	●						●		●
WIA Dislocated Workers (DOL)	●	●	●	●	●		●	●	●
WIA National Emergency Grants (DOL)	●	●	●	●			●		●
Migrant and seasonal farm workers									
Migrant and Seasonal Farmworkers Program (ED)		●	● ^c						
National Farmworker Jobs Program (DOL)		●							
Multiple groups (No primary target group)									
Career and Technical Education – Basic Grants to States (ED)			●				●		●
Community-Based Job Training Grants (DOL)	●		●				●	●	●
Community Services Block Grant (HHS)	●	●	●	●	●	●	●	●	●
Employment Service/Wagner-Peyser Funded Activities (DOL)	●	●	●	●	●	●	●	●	●
H-1B Job Training Grants (DOL)	●	●	●	●	●	●			●
Registered Apprenticeship and Other Training (DOL) ^d									
SNAP Employment and Training Program (USDA)	●	●	●	●	●	●	●	●	●
Tech-Prep Education (ED)			●				●		●
TANF (HHS)	●	●	●	●	●	●	●	●	●
WIA Adult Program (DOL)		●	●	●	●	●	●	●	●
Native Americans^a									
American Indian Vocational Rehabilitation Services (ED)			●	● ^c					
Career and Technical Education – Indian Set-aside (ED)	●		●	●				●	●
Indian Employment Assistance (DOI)			●						
Indian Vocational Training – United Tribes Technical College (DOI)			●				●		●
Native American Employment and Training (DOL)			●						
Native Hawaiian Career and Technical Education (ED)			●	●				●	●
Tribal Work Grants (HHS) ^e	●	●	●	●	●		●	●	●
Tribally Controlled Postsecondary Career and Technical Institutions (ED)	●		●	●				●	●
People with physical or mental disabilities									
Projects with Industry (ED)				● ^c			●	●	●
Rehabilitation Services – Vocational Rehabilitation Grants to States (ED)				● ^c					
State-Supported Employment Services Program (ED)				● ^c					

Source: GAO analysis of survey data.

Note: In order to report the survey results in a logical and consistent manner, we combined or expanded some of the population group categories used in the survey and also made changes to the primary population group served by some programs.

^aPopulation group includes Native Hawaiians.

^bPopulation group includes in-school and out-of-school youth.

**Appendix VII: Population Groups Served by
Employment and Training Programs, Fiscal
Year 2009**

Program name, by primary population group served	Dislocated or trade-impacted workers	Migrant and seasonal farm workers	Native Americans ^a	People with physical or mental disabilities	Prisoners or ex-offenders	Refugees	Veterans	Youth ^b	Other
Prisoners or Ex-Offenders									
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals (ED)				●					
Reintegration of Ex-Offenders (DOL)				●			●		
Second Chance Act Prisoner Reentry Initiative (DOJ)		●		●		●			
Refugees									
Refugee and Entrant Assistance – Social Services Program (HHS)						●			●
Refugee and Entrant Assistance – Targeted Assistance Discretionary Program (HHS)						●			●
Refugee and Entrant Assistance – Targeted Assistance Grants (HHS)						●			●
Refugee and Entrant Assistance – Voluntary Agency Matching Grant Program (HHS)						●			●
Veterans									
Disabled Veterans' Outreach Program (DOL)							●		
Homeless Veterans' Reintegration Project (DOL)			●	●			●		
Local Veterans' Employment Representative Program (DOL)							●		
Transition Assistance Program (DOL)							●		
Veterans' Workforce Investment Program (DOL)			●				●		
Vocational Rehabilitation for Disabled Veterans (VA)	●	●	●	●	●		●		●
Youth^b									
Conservation Activities by Youth Service Organizations (DOI)			●	●	●			●	●
Job Corps (DOL)	●	●	●	●	●	●	●	●	●
National Guard Youth Challenge Program (DOD)			●					●	
WIA Youth Activities (DOL)		●	●	●	●		●	●	●
YouthBuild (DOL)		●	●	●	●			●	
Other									
Brownfield Job Training Cooperative Agreements (EPA) ^f	●		●	●	●		●	●	●
Senior Community Service Employment Program (DOL) ^g									●
WANTO (DOL) ^h									●

^eThe populations served are solely people with disabilities, and in most cases, those with significant disabilities.

^fThe program does not serve any specific population groups.

^gAlso known as the Native Employment Works program.

^hThe primary population group served by the program is residents of Brownfield-impacted communities.

ⁱThe primary population group served by the program is older workers.

^jThe primary population group served by the program is women.

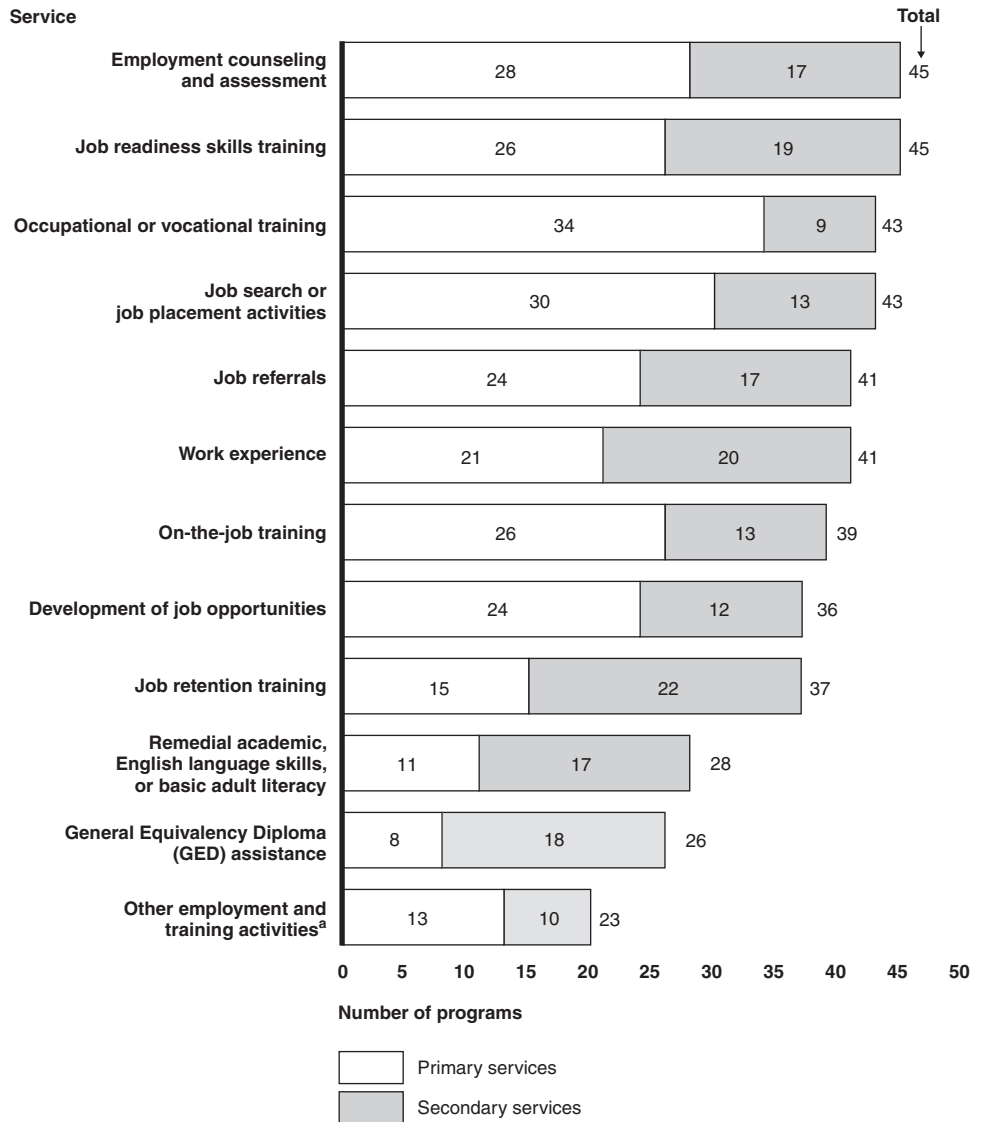
Appendix VIII: Summary of Services Provided by Employment and Training Programs

Nearly all of the 47 programs offered participants a wide range of employment and training services in fiscal year 2009. For example, 43 programs offered participants at least 6 services, and 28 programs offered participants 10 or more services. Across all programs, the most commonly provided services were employment counseling and assessment, job readiness skills training, occupational or vocational training, and job search or job placement activities (see fig. 8). Agency officials also indicated whether each service provided by their programs was a primary or secondary service.¹ The two most commonly provided primary services were occupational or vocational training and job search or job placement activities.

¹In our questionnaire, we cited 11 employment and training services that are common among workforce development programs. We asked agency officials to indicate which services their programs provided during fiscal year 2009. We also gave them the opportunity to specify other services that were not listed in the questionnaire but that their programs provided. In addition, we asked officials to indicate whether each service was a primary or secondary program activity.

**Appendix VIII: Summary of Services Provided
by Employment and Training Programs**

**Figure 8: Range of Services Provided by Employment and Training Programs,
Fiscal Year 2009**



Source: GAO analysis of survey data.

^aOther employment and training activities cited by agency officials included employer outreach, subsidized employment, and supportive services.

Appendix IX: Services Provided by Employment and Training Programs, Fiscal Year 2009

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other employment and training activities
Dislocated or trade-impacted workers												
Trade Adjustment Assistance (DOL)	●	○	○	○	○	○	○	●	●	●		●
WIA Dislocated Workers (DOL)	●	●	●	●	●	○	●	●	●	●	●	
WIA National Emergency Grants (DOL)	●	○	●	●	●		●	●	●	○	○	○
Migrant and seasonal farm workers												
Migrant and Seasonal Farmworkers Program (ED)	●		○	○	●	○	●	○	○	○	○	
National Farmworker Jobs Program (DOL)	●	●	●	●	●	○	●	●	○	●	○	●
Multiple groups (No primary target group)												
Career and Technical Education – Basic Grants to States (ED)	○ ^d			○				●			○	
Community-Based Job Training Grants (DOL)	○	○	○	○	○	○	●	●	○	○		
Community Services Block Grant (HHS)	○	○	○	○	○	○	○	○	○	○	○	○
Employment Service/Wagner-Peyser Funded Activities (DOL)	○		●	●	●		●					●
H-1B Job Training Grants (DOL)	○		○	○	○	○	○	●	●	○	○	
Registered Apprenticeship and Other Training (DOL)					○	○		●	●		●	
SNAP Employment and Training Program (USDA)	●	○		●		○	●	○	○	○	○	
Tech-Prep Education (ED)	○ ^d			○			○	●	○		○	○
TANF(HHS)	○	○	●	○	○		○	○	○	○	○	●
WIA Adult Program (DOL)	●	●	●	●	●	○	●	●	●	○	●	

**Appendix IX: Services Provided by
Employment and Training Programs, Fiscal
Year 2009**

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other employment and training activities
Native Americans^a												
American Indian Vocational Rehabilitation Services (ED)	●	○	○	●	○	○	●	●	○		○	
Career and Technical Education – Indian Set-aside (ED)	○ ^d			○	○		○	●	●		●	○
Indian Employment Assistance (DOI)	●	○		●	●	○	●	●	○		○	
Indian Vocational Training – United Tribes Technical College (DOI)	●		●	●	●	●	●	●	●		●	
Native American Employment and Training (DOL)	●	●	●	●	●	●	●	●	○		●	○
Native Hawaiian Career and Technical Education (ED)	●			○	○		○	●	●		●	○
Tribal Work Grants (HHS) ^b	●	○	●	●	●	○	●	●	●	○	●	○
Tribally Controlled Postsecondary Career and Technical Institutions (ED)	○			○	○		○	●	●		●	○
People with physical or mental disabilities												
Projects with Industry (ED)	●		●	●	●	○	●	○	○		○	
Rehabilitation Services – Vocational Rehabilitation Grants to States (ED)	●	●	●	●	●	●	●	●	●	●	●	●
State-Supported Employment Services Program (ED)	●		●	●	●	●	●	●	●		●	●
Prisoners or Ex-Offenders												
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals (ED)	○			●		○	○	●		○	○	
Reintegration of Ex-Offenders (DOL)	●	○	●	●	●	●	●	○	○	●	○	
Second Chance Act Prisoner Reentry Initiative (DOJ)	○	○	○	○	○	○	○	○				

**Appendix IX: Services Provided by
Employment and Training Programs, Fiscal
Year 2009**

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other employment and training activities
Refugees												
Refugee and Entrant Assistance – Social Services Program (HHS)	○	○	●	●	●	●	●	●	●	●	●	
Refugee and Entrant Assistance – Targeted Assistance Discretionary Program (HHS)	●	○	●	●	●	●	●	●	●	●	●	
Refugee and Entrant Assistance – Targeted Assistance Grants (HHS)	●	○	●	●	●	●	●	●	●	●	●	●
Refugee and Entrant Assistance – Voluntary Agency Matching Grant Program (HHS)	●		●	●	●	●	○	○	○	○		
Veterans												
Disabled Veterans' Outreach Program (DOL)	●		○	○	○	○				○	●	
Homeless Veterans' Reintegration Project (DOL)	●	○	●	○	●	●	●	●	○	○		
Local Veterans' Employment Representative Program (DOL)	○		●	○	●	○	●		○		○	●
Transition Assistance Program (DOL)	○			●		●						
Veterans' Workforce Investment Program (DOL)	●	○	●	○	●	●	●	●	○	○		
Vocational Rehabilitation for Disabled Veterans (VA)	●	○	●	●	●	●	●	●	○	●	●	
Youth												
Conservation Activities by Youth Service Organizations (DOI)	○		●	○	○	○		●	●		●	●
Job Corps (DOL)	●	●	●	●	●	●	●	●	●	●	●	○
National Guard Youth Challenge Program (DOD)	○	○	○	○	○	○	○	○		○	○	
WIA Youth Activities (DOL)	●	●	○	●	○	●	●	●		●	●	●
YouthBuild (DOL)	○	●	○	○	○	○	○	○	●	●	●	●

**Appendix IX: Services Provided by
Employment and Training Programs, Fiscal
Year 2009**

Program name	Employment counseling and assessment	General Equivalency Diploma assistance	Development of job opportunities	Job readiness skills training	Job referrals	Job retention training	Job search or job placement activities	Occupational or vocational training	On-the-job training	Remedial academic, English language skills, or basic adult literacy	Work experience	Other employment and training activities
<i>Other</i>												
Brownfield Job Training Cooperative Agreements (EPA)							●	●				●
Senior Community Service Employment Program (DOL)	●	○	●	●	●	○	●	●	○	●		○
WANTO (DOL)	●			●	○	●	●	●		●		

- Primary services
- Secondary services

Source: GAO survey of agency officials.

Note: For more information about the population groups served by the programs, see appendix VII.

^aPopulation group includes Native Hawaiians.

^bAlso known as the Native Employment Works program.

^cPopulation group includes in-school and out-of-school youth.

^dProgram provides career guidance and academic counseling that includes information regarding career awareness and planning, career options, financial aid, and postsecondary options, including baccalaureate degree programs.

Appendix X: Programs Reporting Requiring Beneficiaries to be Economically Disadvantaged, Fiscal Year 2009

Department	Program
Agriculture	SNAP Employment and Training Program
Environmental Protection Agency	Brownfield Job Training Cooperative Agreements
Health and Human Services	Community Services Block Grant
	Refugee and Entrant Assistance—Voluntary Agency Matching Grant Program
	Temporary Assistance for Needy Families
Interior	Indian Employment Assistance
Labor	Job Corps
	National Farmworker Jobs Program
	Native American Employment and Training
	Senior Community Service Employment Program
	WIA Youth Activities
	YouthBuild

Source: GAO survey of agency officials.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
<i>Dislocated or trade-impacted workers</i>	<p>To provide adjustment assistance to qualified workers adversely affected by foreign trade which will assist them to obtain suitable employment.</p> <p>Under the Recovery Act, group eligibility was significantly expanded, and benefits were enhanced to focus more on retraining opportunities.</p>	<p>A TAA beneficiary must: (1) be found by the Labor Department to have been adversely affected by increased imports or a shift in production to all countries, (2) be certified by the Secretary of Labor as eligible to apply for adjustment assistance, and (3) meet the following individual requirements: (a) his or her unemployment or underemployment must have begun on or after the impact date specified in the Secretary's certification as the beginning of the import-impacted unemployment or underemployment; (b) his or her unemployment must begin before the expiration of the 2-year period beginning on the date on which the Secretary issued the certification for his or her group or before the termination date, if any, specified in the certification. In addition, to be eligible for weekly trade readjustment allowance (TRA) payments he or she must: (1) have been employed with wages at a minimum of \$30 per week by the import-affected firm for at least 26 of the previous 52 weeks including the week of total layoff (up to 7 weeks of employer-authorized leave may be counted as qualifying weeks of employment or up to 26 weeks of disability compensation); and (2) be enrolled in or have completed a TAA-approved job training program, unless the determination is made that training is either not feasible or not appropriate, in which case a waiver of the training requirement may be issued. To receive TRA, the claimant must be enrolled in an approved training program within 26 weeks of the Secretary's issuance of the certification or within 26 weeks of the worker's most recent qualifying separation, whichever is later.</p>

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
WIA Dislocated Workers (Labor)	<p>The purpose of the WIA Dislocated Workers program is to reemploy dislocated workers, improve the quality of the workforce, and enhance the productivity and competitiveness of the nation's economy by providing workforce investment activities that increase the employment, retention, and earnings of participants, and increase occupational skill attainment by the participants. This program is designed to increase employment, as measured by entry into unsubsidized employment, retention in unsubsidized employment after entry into employment, and extent of recovery of prior earnings.</p>	<p>Under the Recovery Act, group eligibility requirements now allow for certification of service workers as well as those who produce an article. In addition, government employees can now be certified when tasks are shifted abroad. Finally, workers who produce component parts of a product are also eligible.</p> <p>Individuals eligible for assistance through the applicants receiving the funds include workers who have lost their jobs, including those dislocated as a result of plant closings or mass layoffs, and are unlikely to return to their previous industry or occupation; formerly self-employed individuals; and displaced homemakers who have been dependent on income of another family member, but are no longer supported by that income. Priority of Service is given to veterans and other covered persons. The NEGs have identical eligibility to the above and also includes certain military personnel and defense employees. Services through NEGs are targeted on individuals affected by mass layoffs, natural disasters, federal government actions, and other circumstances specified by the Secretary.</p>
WIA National Emergency Grants (Labor)	<p>The purpose of the National Emergency Grants program is to temporarily expand service capacity at the state and local levels by providing time-limited funding assistance in response to significant dislocation events. Significant events are those that create a sudden need for assistance that cannot reasonably be expected to be accommodated within the ongoing operations of the formula-funded Dislocated Worker program, including the discretionary resources reserved at the state level.</p>	<p>Individuals who are eligible for assistance vary by type of National Emergency Grant project, however they must meet the criteria provided in the Workforce Investment Act: National Emergency Grants - Application Procedures, 69 Federal Register 23052 at 23057 (Apr. 27, 2004).</p>

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
<i>Migrant and Seasonal Farmworkers</i>		
Migrant and Seasonal Farmworkers Program ^d (Education)	To provide discretionary grant funds to state vocational rehabilitation agencies and public nonprofit organizations for special projects and demonstrations which hold promise of expanding and otherwise improving services to individuals with disabilities over and above those provided by the Basic Support Program administered by states.	Individuals with disabilities and individuals with significant disabilities as defined in Sections 7(9)(A)(B) and 7(20)(A), respectively, of the Rehabilitation Act of 1973, as amended.
National Farmworker Jobs Program (Labor)	To provide job training and other employability development services and related assistance for those individuals, including their dependents, who are primarily employed in agricultural labor that is characterized by chronic unemployment and underemployment.	The ultimate beneficiaries are low income individuals and their dependents who have, during any consecutive 12-month period in the 24 months preceding their application for enrollment, been primarily employed in agricultural labor that is characterized by chronic unemployment or underemployment due to the seasonal or migratory nature of the work. Individuals must also be legally available for work and males must not have violated the Selective Service Act registration requirement.
<i>Multiple groups (no specific target group)</i>		
Career and Technical Education—Basic Grants to States (Education)	To develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.	A wide range of students pursuing academic and career and technical education will benefit.
Community-Based Job Training Grants (Labor)	Workers must have the skills needed to secure good jobs and pursue careers in high-growth, high-demand industries. Community colleges are important training providers for workers needing to develop, retool, refine, and broaden their skills in high-growth, high-demand occupations because of their close connection to local labor markets. Community-Based Job Training Grants strengthen the role of community colleges in promoting the U.S. workforce's full potential.	Generally, the scope of potential trainees under Community-Based Job Training Grants is very broad. Specific requirements are published in each Solicitation for Grant Application. WIA Section 171(d) authorizes demonstration programs to serve dislocated workers, incumbent workers, and new entrants to the workforce. This authorization supports a broad range of training for a variety of populations, including: incumbent workers who need new skills for jobs in demand up the career ladder or because the skill needs for their

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
	Community-Based Job Training Grants are awarded through a competitive process to support workforce training for workers to prepare them for careers in high-growth industries through the national system of community and technical colleges.	current job have changed; untapped labor pools such as immigrant workers, individuals with disabilities, veterans, older workers, youth, etc; or entry-level workers who need basic skills and/or specific occupational skill training.
Community Services Block Grant (Health and Human Services) ⁵	To provide assistance to states and local communities, working through a network of community action agencies and other neighborhood-based organizations, for the reduction of poverty, the revitalization of low-income communities, and the empowerment of low-income families and individuals in rural and urban areas to become fully self-sufficient (particularly families who are attempting to transition off a state program carried out under part A of title IV of the Social Security Act), and (1) to provide services and activities having a measurable and potential major impact on causes of poverty in the community or those areas of the community where poverty is a particularly acute problem; (2) to provide activities designed to assist low-income participants, including the elderly poor, to: (a) secure and retain meaningful employment; (b) attain an adequate education; (c) make better use of available income; (d) obtain and maintain adequate housing and a suitable living environment; (e) obtain emergency assistance through loans or grants to meet immediate and urgent individual and family needs, including health services, nutritious food, housing, and employment-related assistance; (f) remove obstacles and solve problems which block the achievement of self-sufficiency; (g) achieve greater participation in the affairs of the community; and	States make grants to qualified locally based nonprofit community antipoverty agencies and other eligible entities which provide services to low-income individuals and families. The official poverty line, as established by the Secretary of Health and Human Services, is used as a criterion of eligibility in the Community Services Block Grant program. When a state determines that it serves the objectives of the block grant, it may revise the income limit, not to exceed 125 percent of the official poverty line. Under the Recovery Act, states were able to revise the income limit to not exceed 200 % of the official poverty line for fiscal years 2009 and 2010.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
	(h) make more effective use of other related programs; (3) to provide on an emergency basis for the services to low-income individuals.	
Employment Service/Wagner-Peyser Funded Activities (Labor)	To assist persons to secure employment and workforce information by providing a variety of job search assistance and information services without charge to job seekers and to employers seeking qualified individuals to fill job openings.	All employers seeking workers, persons seeking employment, and associated groups. Priority of service is given to veterans and other covered persons. Veterans receive priority referral to jobs, as well as specialized employment services and assistance. The Wagner-Peyser program also administers the work test for state unemployment compensation systems and provides job search and placement services for unemployment insurance claimants.
H-1B Job Training Grants (Labor)	The H-1B Job Training Grants Program funds projects that provide training and related activities to workers to assist them in gaining the skills and competencies needed to obtain or upgrade employment in high-growth industries or economic sectors.	Generally, the scope of potential trainees under these programs can be very broad. Please review the Solicitation for Grant Application for specific requirements. Training may be targeted to a wide variety of populations, including unemployed individuals and incumbent workers.
Registered Apprenticeship and Other Training (Labor)	To stimulate and assist industry in the development, expansion, and improvement of registered apprenticeship and other training programs designed to provide the skilled workers required by U.S. employers, ensure equal employment opportunities in registered apprenticeship, and ensure the quality of all new and existing registered apprenticeship programs.	Individuals applying for acceptance into an apprenticeship training program must be at least 16 years old and must satisfy the apprenticeship program sponsor that they have sufficient ability, aptitude, and education to master the rudiments of the trade/occupation and to satisfactorily complete the related theoretical instruction required in the program.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
SNAP Employment and Training Program (Agriculture)	To assist members of households participating in SNAP in gaining skills, training, work, or experience that will increase their ability to obtain regular employment.	Households may have no more than \$2,000 in countable resources, such as a bank account (\$3,000 if at least one person in the household is age 60 or older, or is disabled). Certain resources are not counted, such as a home and lot. Special rules are used to determine the resource value of vehicles owned by household members. The gross monthly income of most households must be 130 % or less of the federal poverty guidelines (\$2,389 per month for a family of four in most places, effective Oct. 1, 2009 through Sept. 30, 2010). Gross income includes all cash payments to the household, with a few exceptions specified in the law or the program regulations. Net monthly income must be 100 % or less of federal poverty guidelines (\$1,838 per month for a household of four in most places, effective Oct. 1, 2009 through Sept. 30, 2010). Net income is figured by adding all of a household's gross income, and then taking a number of approved deductions for child care, some shelter costs, and other expenses. Households with an elderly or disabled member are subject only to the net income test. Most able-bodied adult applicants must meet certain work requirements. All household members must provide a Social Security number or apply for one. SNAP participants who are not exempt from work requirements must participate in an Employment and Training (E&T) Program if referred. SNAP participants may also volunteer for the E&T Program, but the state agency decides who it will serve.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Tech-Prep Education (Education)	This program provides assistance to state eligible agencies to award grants to consortia of local agencies and postsecondary education institutions for the development and operation of programs consisting of at least 2 years of secondary education and at least 2 years of postsecondary education or an apprenticeship program that follows secondary education. These programs provide Tech-Prep education to students, leading to a technical skills proficiency, an industry-recognized credential, a certificate, or a degree in a specific career field.	Students desiring to participate in a combined secondary/postsecondary program leading to a technical skill proficiency, postsecondary degree, or 2-year certificate with technical preparation in at least one field of engineering, applied science, mechanical, industrial, or practical art or trade, or agriculture, health, or business will benefit.
Temporary Assistance for Needy Families (HHS)	To provide grants to states, territories, the District of Columbia, and federally recognized Indian Tribes operating their own Tribal TANF programs to assist needy families with children so that children can be cared for in their own homes; to reduce dependency by promoting job preparation, work, and marriage; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two-parent families.	Needy families with children, as determined eligible by the state, territory, or tribe in accordance with the state or tribal plan submitted to HHS.
WIA Adult Program (Labor)	The purpose of this program is to improve the quality of the workforce, reduce welfare dependency, and enhance the productivity and competitiveness of the nation's economy by providing workforce investment activities that increase the employment, retention, and earnings of participants, and increase occupational skill attainment by the participants. This program is designed to increase employment, as measured by entry into unsubsidized employment, retention in unsubsidized employment after entry into employment, and earnings.	All adults 18 years and older are eligible for core services. Priority for intensive and training services must be given to recipients of public assistance and other low-income individuals where funds are limited. States and local areas are responsible for establishing procedures for applying the priority requirements. Priority of service is given to veterans and other covered persons.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Native Americans (includes Native Hawaiians)		
American Indian Vocational Rehabilitation Services ^d (Education)	To provide vocational rehabilitation services to American Indians with disabilities who reside on federal or state reservations in order to prepare them for suitable employment.	American Indians with disabilities residing on or near a federal or state reservation (including Native Alaskans) who meet the definition of an individual with a disability in Section 7 (8)(A) of the Rehabilitation Act.
Career and Technical Education—Indian Set-aside (Education)	To make grants to or enter into contracts with Indian tribes, tribal organizations, and Alaska Native entities to plan, conduct, and administer programs or portions of programs authorized by and consistent with the Carl D. Perkins Career and Technical Education Act of 2006.	Members of federally-recognized Indian tribes, tribal organizations, Alaska Native entities, and certain schools funded by the Department of the Interior’s Bureau of Indian Education.
Indian Employment Assistance (Interior)	To provide vocational training and employment opportunities to eligible American Indians and reduce federal dependence.	Members of federally recognized Indian Tribes who are unemployed, underemployed, or in need of training to obtain reasonable and satisfactory employment. Complete information on beneficiary eligibility is found in 25 CFR, Parts 26 and 27.
Indian Vocational Training—United Tribes Technical College (Interior)	To provide vocational training to individual American Indians through the United Tribes Technical College, located in Bismarck, North Dakota.	Individual American Indians who are members of a federally recognized Indian Tribe and reside on or near an Indian reservation under the jurisdiction of the Bureau of Indian Affairs. Complete information on beneficiary eligibility is found in 25 CFR, Parts 26 and 27.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Native American Employment and Training (Labor) ^b	To support employment and training activities for Indian, Alaska Native, and Native Hawaiian individuals in order: to develop more fully the academic, occupational, and literacy skills of such individuals; to make such individuals more competitive in the workforce; and to promote the economic and social development of Indian, Alaska Native, and Native Hawaiian communities in accordance with the goals and values of such communities. All programs assisted under this section shall be administered in a manner consistent with the principles of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450 et seq.) and the government-to-government relationship between the federal government and Indian tribal governments. Supplemental youth funding is also awarded to help low-income Native American youth and Native Hawaiian youth, between the ages of 14 and 21, acquire the educational skills, training, and the support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.	American Indians (members of federally recognized and state Indian tribes, bands, and groups); other individuals of Native American descent, such as, but not limited to, the Klamaths in Oregon, Micmac and Maliseet in Maine, the Lumbees in North Carolina and South Carolina; Indians variously described as terminated or landless, Eskimos and Aleuts in Alaska, and Hawaiian Natives. ("Hawaiian Native" means an individual any of whose ancestors were natives prior to 1778 of the area which now comprises the State of Hawaii.) Applicants must also be economically disadvantaged, unemployed, or underemployed. A Native American grantee may in some cases enroll participants who are not economically disadvantaged, unemployed, or underemployed in upgrading and retraining programs. See 20 CFR 668.300(b)(4) and (5). Native American youth between the ages of 14 and 21 who live on or near a reservation or in the States of Oklahoma, Alaska, and Hawaii and are low-income, are eligible to receive supplemental youth services. Under the Recovery Act, the program's supplemental youth eligibility age requirements were extended to 24.
Native Hawaiian Career and Technical Education (Education)	To make grants to organizations primarily serving and representing Native Hawaiians for programs or portions of programs authorized by, and consistent with, the Carl D. Perkins Career and Technical Education Act.	Native Hawaiians served by eligible entities will benefit. Eligible entities are community-based organizations primarily serving and representing Native Hawaiians. For purposes of this program, a community-based organization means a public or private nonprofit organization that provides career and technical education, or related services to individuals in the Native Hawaiian community. Any eligible community-based organization may apply individually or with one or more eligible community-based organizations or as a member of a consortium.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Tribal Work Grants (HHS) ^c	To allow eligible Indian Tribes and Alaska Native organizations to operate a program to make work activities available.	Service areas and populations as designated by the eligible Indian Tribe or Alaska Native organization.
Tribally Controlled Postsecondary Career and Technical Institutions (Education)	To make grants to tribally controlled postsecondary vocational and technical institutions to provide career and technical education services and basic support for the education and training of Indian students.	American Indians served by eligible entities will benefit. Eligible entities are Tribally Controlled Postsecondary Career and Technical Institutions that receive no funds from either the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) or the Navajo Community College Act (25 U.S.C. 640a et seq.).
<i>People with physical or mental disabilities</i>		
Projects with Industry (Education)	To create and expand job and career opportunities for individuals with disabilities in the competitive labor market by partnering with private industry to provide job training and placement and career advancement services.	An individual is eligible for services under this program if the individual to be served is an individual with a disability or an individual with a significant disability, as defined in Sections 7 (20)(A) and 7 (21)(A), respectively, of the Rehabilitation Act of 1973, as amended. In making this determination, the state vocational rehabilitation unit shall rely on the determination made by the recipient of the grant under which the services are provided, to the extent that the determination is appropriate, available, and consistent with the requirements of the Act.
Rehabilitation Services—Vocational Rehabilitation Grants to States (Education)	To assist states in operating comprehensive, coordinated, effective, efficient, and accountable programs of vocational rehabilitation; to assess, plan, develop, and provide vocational rehabilitation services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, and capabilities so they may prepare for and engage in competitive employment.	Eligibility for vocational rehabilitation services is based on the presence of a physical and/or mental impairment, which for such an individual constitutes or results in a substantial impediment to employment, and the need for vocational rehabilitation services that may be expected to benefit the individual in terms of an employment outcome.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
State Supported Employment Services Program (Education)	To provide grants for time-limited services leading to supported employment for individuals with the most severe disabilities to enable such individuals to achieve the employment outcome of supported employment.	Individuals with the most severe disabilities whose ability or potential to engage in a training program leading to supported employment has been determined by evaluating rehabilitation potential. In addition, individuals must need extended services in order to perform competitive work and have the ability to work in a supported employment setting.
<i>Prisoners or ex-offenders</i>		
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals (Education)	To assist and encourage incarcerated individuals who have obtained a secondary school diploma or its recognized equivalent to acquire educational and job skills through: coursework to prepare such individuals to pursue a postsecondary education certificate, an associate's degree, or bachelor's degree while in prison or employment counseling and other related services which start during incarceration and end not later than 2 years after release from incarceration.	An incarcerated individual who has obtained a secondary school diploma or its recognized equivalent shall be eligible for participation if such individual (1) is eligible to be released within 7 years (including an incarcerated individual who is eligible for parole within such time); (2) is 35 years of age or younger; and (3) has not been convicted of—(A) a 'criminal offense', or sexually violent offense', as such terms are defined in the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act (42 U.S.C. 14071 et seq.); or (B) murder, as described in section 1111 of title 18, United States Code.
Reintegration of Ex-Offenders (Labor)	This program includes both Prisoner Reentry Initiative (PRI) grants to serve adult returning offenders and Youthful Offender grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the PRI grants include increasing the employment rate, employment retention rate, and earnings of released prisoners, and decreasing their recidivism. The objectives of the Youthful Offender grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth.	PRI grants serve individuals, 18 years old and older, who have been convicted as an adult and have been imprisoned for violating a state or federal law, and who have never been committed a sex-related offense. Depending on the solicitation, enrollment may be limited based on whether the presenting offense was violent or whether the individual has previously committed a violent crime. Individuals eligible for Youthful Offender grants vary depending on the solicitation.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Second Chance Act Prisoner Reentry Initiative (Justice)	To facilitate inmates' successful reintegration into society. This initiative is a comprehensive effort that addresses both juvenile and adult populations of serious, high-risk offenders. Phase 1 programs are designed to prepare offenders to reenter society and the services provided include job training. Phase 2 programs work with offenders prior to and immediately following their release from correctional institutions and the services provided include job-skills development. Phase 3 programs connect individuals who have left the supervision of the justice system with a network of social service agencies and community-based organizations to provide ongoing services and mentoring relationships.	The target population for the initiative must be a specific subset of the population of individuals aged 18 and older convicted as an adult and imprisoned in a state, local, or tribal prison or jail.
<i>Refugees</i>		
Refugee and Entrant Assistance—Social Services Program (HHS)	The Refugee Social Services Program is part of the Division of Refugee Assistance and allocates formula funds to states to serve refugees who have been in the U.S. less than 60 months (5 years). This program supports employability services and other services that address participants' barriers to employment such as social adjustment services, interpretation and translation services, day care for children, citizenship and naturalization services, etc. Employability services are designed to enable refugees to obtain jobs within 1 year of becoming enrolled in services.	Refugees who have been in the U.S. less than 60 months (5 years). Service priorities are (a) all newly arriving refugees during their first year in the U.S. who apply for services; (b) refugees who are receiving cash assistance; (c) unemployed refugees who are not receiving cash assistance; and (d) employed refugees in need of services to retain employment or to attain economic independence.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Refugee and Entrant Assistance—Targeted Assistance Discretionary Program (HHS)	The Targeted Assistance Discretionary Program is part of the Division of Refugee Assistance and provides grants to states and state-alternative programs to address the employment needs of refugees that cannot be met with the Formula Social Services or Formula Targeted Assistance Grant programs. Activities under this program are for the purpose of supplementing and/or complementing existing employment services to help refugees achieve economic self-sufficiency.	Services funded through the targeted assistance program are required to focus primarily on those refugees who, either because of their protracted use of public assistance or difficulty in securing employment, continue to need services beyond the initial years of resettlement. This funding requirement also promotes the provision of services to refugees who are “hard to reach” and, thus, finding greater difficulty integrating. Refugees residing in the U.S. longer than 5 years, refugee women who are not literate in their native language, as well as the elderly are some of the special populations served by this discretionary grant program.
Refugee and Entrant Assistance—Targeted Assistance Grants (HHS)	To provide funding for employment-related and other social services for refugees, asylees, certain Amerasians, victims of a severe form of trafficking, entrants, and Iraqi and Afghan special immigrants in areas of high refugee concentration and high welfare utilization.	Persons admitted to the U.S. within the last 5 years as refugees under Section 207 of the Immigration and Nationality Act; granted asylum under Section 208 of the Act; Cuban and Haitian entrants, as defined in Section 501 of the Refugee Education Assistance Act; and certain Amerasians from Vietnam and their accompanying family members, as defined by Section 584(c) of the Foreign Relations, Export Financing, and Related Programs Appropriation Act of 1988. Victims of a severe form of trafficking who have received a certified or letter of eligibility from ORR.
Refugee and Entrant Assistance—Voluntary Agency Matching Grant Program (HHS)	To assist refugees in becoming self-supporting and independent members of American society, by providing grant funds to private nonprofit organizations to support case management, transitional assistance, and social services for new arrivals.	Refugees must be enrolled within 31 days of arrival. Entrants/asylees must be enrolled within 31 days of granting of parole or asylum.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
<i>Veterans</i>		
Disabled Veterans' Outreach Program (Labor)	To provide intensive services to meet the employment needs of disabled and other eligible veterans with maximum emphasis in meeting the employment needs of those who are economically or educationally disadvantaged, including homeless veterans and veterans with barriers to employment.	Eligible veterans and eligible persons with emphasis on Special Disabled veterans, disabled veterans, economically or educationally disadvantaged veterans, and veterans with other barriers to employment.
Homeless Veterans Reintegration Project (Labor)	To provide services to assist in reintegrating homeless veterans into meaningful employment within the labor force and to stimulate the development of effective service delivery systems that will address the complex problems facing homeless veterans.	Individuals who are homeless veterans. The term "homeless" or "homeless individual" includes: (1) An individual who lacks a fixed, regular, and adequate nighttime residence; and (2) an individual who has a primary nighttime residence that is: (a) a supervised publicly or privately operated shelter designed to provide temporary living accommodations including welfare hotels, congregate shelters, and transitional housing for the mentally ill; (b) an institution that provides a temporary institutionalized; or (c) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodations for human beings (Reference: 42 U.S.C. 1302). A "veteran" is an individual who served in the active military, naval, or air service, and who was discharged or released there from under conditions other than dishonorable. (Reference: 33 U.S.C. 101 (2)).
Local Veterans' Employment Representative Program (Labor)	Conduct outreach and provide seminars to employers which advocates hiring of veterans; facilitate Transition Assistance Program (TAP) employment workshops to transitioning service members; establish and conduct job search workshops; facilitate employment, training, and placement services furnished to veterans in a state under the applicable state employment service or one-stop career center delivery systems whose sole purpose is to assist veterans in gaining and retaining employment.	Eligible veterans and eligible persons.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Transition Assistance Program (Labor)	To provide employment instruction, information, and assistance to separating and retiring military personnel and their spouses through domestic and overseas installations and/or facilities by offering job search and other related services.	Service members within 2 years of retirement or 1 year of separation and their spouses.
Veterans' Workforce Investment Program (Labor)	To provide services to assist in reintegrating eligible veterans into meaningful employment within the labor force and to stimulate the development of effective service delivery systems that will address the complex problems facing eligible veterans.	Service-connected disabled veterans, veterans who have significant barriers to employment, veterans who served on active duty in the armed forces during a war or in a campaign or expedition for which a campaign badge has been authorized, and veterans who are recently separated from military service (48 months).
Vocational Rehabilitation for Disabled Veterans (VA)	To provide all services and assistance necessary to enable service-disabled veterans and service persons hospitalized or receiving outpatient medical care services or treatment for a service-connected disability pending discharge to gain and maintain suitable employment. When employment is not reasonably feasible, the program can provide the needed services and assistance to help the individual achieve maximum independence in daily living.	Veterans of World War II and later service with a service-connected disability or disabilities rated at least 20 % compensable and certain service-disabled servicepersons pending discharge or release from service if VA determines the servicepersons will likely receive at least a 20 % rating and they need vocational rehabilitation because of an employment handicap. Veterans with compensable ratings of 10 % may also be eligible if they are found to have a serious employment handicap. To receive an evaluation for vocational rehabilitation services, a veteran must have received, or eventually receive, an honorable or other than dishonorable discharge, have a VA service-connected disability rating of 10 % or more, and apply for vocational rehabilitation services.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
<i>Youth</i>		
Conservation Activities by Youth Service Organizations (Interior)	To utilize qualified youth or conservation corps to carry out appropriate conservation projects which the Secretary is authorized to carry out under other authority of law on public lands. Work cooperatively with the National Park Service (NPS) on cultural- and natural resource-related conservation projects such as trail development and maintenance; historic, cultural, forest and timber management; minor construction work; archaeological conservation; and native plant habitat restoration and rehabilitation. Promote and stimulate public purposes such as education, job training, development of responsible citizenship, productive community involvement, and further the understanding and appreciation of natural and cultural resources through the involvement of youth and young adults in care and enhancement of public resources. Continue the longstanding efforts of the NPS to provide opportunities for public service, youth employment, minority youth development and training, and participation of young adults in accomplishing conservation-related work.	Private nonprofit institutions and organizations, state and local government agencies, and quasi-public nonprofit institutions and organizations that support youth career training and development in the areas of resource management, conservation, and cultural resources; individuals/families; graduate students; youth or corps located in a specific area that have a substantial portion of members who are economically physically, or educationally disadvantaged (Public Land Corps Act of 1993); general public, specifically, young people, minority groups, social and economically disadvantaged individuals will benefit from the education and skill development in the area of conservation as well as instilling conservation ethics.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
Job Corps (Labor)	<p>Job Corps is the nation's largest federally funded training program that provides at-risk youth, ages 16-24, with academic instruction, toward the achievement of a High School Diploma or GED, and career training in high-growth, high-demand industries. Upon exit from the program, participants receive transition assistance to employment, higher education, or the military. The program is primarily residential, serving more than 60,000 students at 123 centers nationwide.</p>	<p>To be eligible to become an enrollee, an individual shall be: (1) not less than age 16 and not more than age 21 on the date of enrollment, except that (A) not more than 20 % of the individuals enrolled in the Job Corps may be not less than age 22 and not more than age 24 on the date of enrollment; and (B) either such maximum age limitation may be waived by the Secretary, in accordance with regulations of the Secretary, in the case of an individual with a disability; (2) a low-income individual; and (3) an individual who is one or more of the following: (A) basic skills deficient; (B) a school dropout; (C) homeless, a runaway, or a foster child; (D) a parent; (E) an individual who requires additional education, vocational training, or intensive counseling and related assistance, in order to participate successfully in regular schoolwork or to secure and hold employment.</p>

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
National Guard Youth Challenge Program (Defense)	<p>The Secretary of Defense may use the National Guard to conduct a civilian youth opportunities program, to be known as the "National Guard Youth Challenge Program, which shall consist of at least a 22-week residential program and a 12-month postresidential mentoring period. The program shall seek to improve life skills and employment potential of participants by providing military-based training and supervised work experience, together with the core components of assisting participants to receive a high school diploma or its equivalent, leadership development, promoting fellowship and community service, developing life coping skills and job skills, and improving physical fitness and health and hygiene.</p>	<p>A school dropout from secondary school shall be eligible to participate in the program. The Secretary of Defense shall prescribe the standards and procedures for selecting participants from among school dropouts. Selection of participants for the program established by the Secretary of Defense shall be from applicants who meet the following eligibility standards: (a) 16-18 years of age at time of entry into the program; (b) a school dropout from secondary school; (c) a citizen or legal resident of the United States; (d) unemployed or underemployed; (e) not currently on parole or probation for other than juvenile status offenses, not awaiting sentencing, and not under indictment, accused, or convicted of a felony; (f) free from use of illegal drugs or substances; (g) physically and mentally capable to participate in the program in which enrolled with reasonable accommodation for physical and other disabilities; and (h) application procedures shall, to the fullest extent possible, attempt to reach and include economically and educationally disadvantaged groups.</p>

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
WIA Youth Activities (Labor) ^a	<p>To help low-income youth, between the ages of 14 and 21, acquire the educational and occupational skills, training, and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.</p> <p>Under the Recovery Act, any youth activities under WIA were allowable activities. While the Act did not limit the use of Recovery Act funds to summer employment, the congressional intent was to offer expanded summer employment opportunities for youth. ETA strongly encouraged states and local areas to use as much of the Recovery Act funds as possible to operate expanded summer youth employment opportunities during the summer of 2009, and to provide as many youth as possible with summer employment opportunities and work experiences throughout the year, ensuring that these summer employment opportunities and work experiences were high quality. ETA also expressed an interest in and encouraged states and local areas to develop work experiences and other activities that exposed youth to opportunities in “green” educational and career pathways.</p>	<p>An eligible youth is an individual who: (1) is 14 to 21 years of age; and (2) is an individual who received an income or is a member of a family that received a total family income that, in relation to family size, does not exceed the higher of (a) the poverty line; or (b) 70 % of the lower living standard income; and (3) meets one or more of the following criteria: is an individual who is deficient in basic literacy skills; a school dropout; homeless; a runaway; a foster child; pregnant or a parent; an offender; or requires additional assistance to complete their education or secure and hold employment. There is an exception to permit youth who are not low-income individuals to receive youth services. Up to 5 % of youth participants served by youth programs in a local area may be individuals who do not meet the income criterion for eligible youth, provided that they are within one or more of the following categories: school dropout; basic skills deficient; are one or more grade levels below the grade level appropriate to the individual’s age; pregnant or parenting; possess one or more disabilities, including learning disabilities; homeless or runaway; offender; or face serious barriers to employment as identified by the local board.</p> <p>Under the Recovery Act, age eligibility for youth services funded by the Recovery Act increased from 21 to 24.</p>

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
YouthBuild (Labor) ^b	<p>Grant funds will be used to provide disadvantaged youth with: the education and employment skills necessary to achieve economic self sufficiency in occupations in high demand and postsecondary education and training opportunities; opportunities for meaningful work and service to their communities; and opportunities to develop employment and leadership skills and a commitment to community development among youth in low-income communities. As part of their programming, YouthBuild grantees will tap the energies and talents of disadvantaged youth to increase the supply of permanent affordable housing for homeless individuals and low-income families and to assist youth develop the leadership, learning, and high-demand occupational skills needed to succeed in today's global economy.</p>	<p>An eligible youth is an individual who is: (1) between the ages of 16 and 24 on the date of enrollment; and (2) a member of a disadvantaged youth population such as a member of a low-income family, a youth in foster care (including youth aging out of foster care), a youth offender, a youth who is an individual with a disability, a child of an incarcerated parent, or a migrant youth; and (3) an individual who has dropped out of high school and re-enrolled in an alternative school, if that re-enrollment is part of a sequential service strategy. Up to (but not more than) 25 % of the participants in the program may be youth who do not meet the education and disadvantaged criteria above but who are: (1) basic skills deficient, despite attainment of a secondary school diploma, General Education Development (GED) credential, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities); or (2) have been referred by a local secondary school for participation in a YouthBuild program leading to the attainment of a secondary school diploma.</p>
		<p>Under the Recovery Act and the 2009 Omnibus Appropriations Act, the WIA YouthBuild school dropout provision for program years 2008 and 2009 was broadened as follows: "[T]he YouthBuild Program may serve an individual who has dropped out of high school and re-enrolled in an alternative school, if that re-enrollment is part of the sequential service strategy." The term "alternative school" broadly refers to schools or programs that are set up by states, school districts, or other community-based entities to serve young people who are not succeeding in a traditional public school environment. The term "sequential service program" means an alternative school that is connected with a YouthBuild program and</p>

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
<i>Other Group</i>		provides a year or more of educational services prior to entry into the formal YouthBuild program supported by Labor's Employment and Training Administration. This definition is intended to encompass a charter school that is connected to a YouthBuild program.
Brownfield Job Training Cooperative Agreements (Environmental Protection)	The objective of the Brownfield Job Training Program is to recruit, train, and place unemployed and underemployed, predominantly low-income and minority, residents of Brownfield-impacted communities with the skills needed to obtain full-time, sustainable employment in Brownfield assessment and cleanup activities and the environmental field. The Brownfield Job Training Program promotes the facilitation of assessment, remediation, or preparation of Brownfield sites.	Job training grants will provide environmental job training and help individuals of Brownfield neighborhoods take advantage of job opportunities created as a result of the assessment and clean up of Brownfield properties. In addition, this program benefits industry by increasing the supply of skilled labor for firms that engage in environmental assessment and clean up.
Senior Community Service Employment Program (SCSEP) (Labor)	To foster individual economic self-sufficiency; provide training in meaningful part-time opportunities in community service activities for unemployed low-income persons who are 55 years of age or older, particularly persons who have poor employment prospects; and to increase the number of older persons who may enjoy the benefits of unsubsidized employment in both the public and private sectors.	Adults 55 years or older with a family income at or below 125 % of the HHS poverty level. Prospective participants must provide documentation relative to age and personal financial status, which is required to determine whether the individual is program eligible. With certain exceptions, the Census Bureau's Current Population Survey definition of income governs the determination of SCSEP applicant income eligibility. Section 518 (a)(3)(A)OAA-2006 specifies that any income that is unemployment compensation, a benefit received under title XVI of the Social Security Act; a payment made to or on behalf of veterans or former members of the armed forces under the laws administered by the Secretary of Veterans Affairs, or 25 % of a benefit received under title II of the Social Security Act is excluded from SCSEP income eligibility determinations.

Appendix XI: Reported Objectives and Eligibility for Employment and Training Programs, by Target Group

Program (department)	Objective	Eligibility
WANTO (Labor)	To promote the recruitment, training, employment, and retention of women in apprenticeship and nontraditional occupations; help women obtain soft skills and industry-specific training; and help employers and labor unions recruit, place, and retain women in registered apprenticeship programs that lead to nontraditional occupations.	Women who are seeking to enroll in a preapprenticeship program, an apprenticeship training program, or a nontraditional occupation must be at least 16 years old and must satisfy the apprenticeship program sponsor that they have sufficient ability, aptitude, and education to master the rudiments of the trade/occupation and to satisfactorily complete the related theoretical instruction required in the program.

Source: GAO analysis of CFDA and survey data.

Note: We did conduct a legal analysis to verify these results.

^aThis program's objective and eligibility criteria were modified by the Recovery Act.

^bThis program's eligibility criteria were modified by the Recovery Act.

^cAlso known as the Native Employment Works program.

^dThese programs only serve people with disabilities.

Appendix XII: Comments from the Department of Education



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF VOCATIONAL AND ADULT EDUCATION

THE ASSISTANT SECRETARY

Ms. Barbara D. Bovbjerg
Managing Director, Education,
Workforce, and Income Security Issues
U.S. Government Accountability Office
441 G Street, NW
Washington, DC 20548

DEC 22 2010

Dear Ms. Bovbjerg:

Thank you for providing for the Department of Education's (Department's) review the Government Accountability Office's (GAO's) draft report (GAO 11-92), entitled "*Multiple Employment and Training Programs: Providing Information on Co-Locating Services and Consolidating Administrative Structures Could Promote Efficiencies.*" The Department is providing the following comments:

First, this Department recommends that GAO exclude from the final GAO report all programs authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act)¹ because the Perkins formula and discretionary programs are career and technical education (CTE) programs that have as their primary purpose² increasing students' academic and career and technical skill levels, which the Perkins Act promotes largely by funding the development and implementation of challenging academic and technical education standards.³ Further, we disagree with the draft report's rationale for including the Perkins programs, i.e., that the Perkins programs meet the definition of "employment and training programs"⁴ in the draft report because

¹ The programs authorized by the Perkins Act, as they are identified in the draft GAO report, include: Career and Technical Education – Basic Grants to States (CTE basic grant program), Tech-Prep Education (tech prep program), Career and Technical Education – Indian Set-aside, Tribally Controlled Postsecondary Career and Technical Institutions, and Native Hawaiian Career and Technical Education. The Perkins CTE basic grant program and the tech prep program are so-called "State formula programs," while the remaining three programs are "discretionary programs." We also recommend that the corresponding discussion of these Perkins programs be removed.

² Section 2 of the Perkins Act sets forth the purposes of the Act (20 U.S.C. 2301).

³ Representatives of this Department made this position clear to GAO in both the entrance and exit conferences, regardless of the fact that Departmental staff responded to GAO's questionnaires. The Department has consistently maintained the position that the Perkins programs are education programs in both informal communications and our written comments to GAO with respect to this draft report as well as in the past with respect to previous GAO reports on multiple employment and training programs.

⁴ The draft report at page 2 defines an "employment and training program" as "a program that is specifically designed to enhance the specific job skills of individuals in order to increase their employability, identify job opportunities, and/or help job seekers obtain employment." The draft report at page 36 also indicates that GAO included programs with "broader missions if a primary purpose of the program was to provide employment and training assistance." However, the primary purpose of the Perkins programs is to provide career and technical education.

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they have an “important component” related to employment and training. Notably, the statutory amendments that Congress made in the last reauthorization broaden the educational purposes of the Perkins Act by substituting the term “career and technical education” for “vocational education,” defining “career and technical education”⁵ to remove the restriction that previously limited vocational education to only pre-baccalaureate education, and emphasizing the goal of placing CTE students in further education, including in baccalaureate degree programs.⁶ This further reinforces that the Perkins programs are designed to primarily provide career and technical education to secondary and postsecondary students – not “employment and training” assistance.⁷

Second, this Department recommends that GAO delete from the final report all estimates of the amounts and proportions of FY 2009 and FY 2010 appropriated funds used on “employment and training activities” under Perkins programs as well as the estimate of the number of participants in these programs who received “employment and training services.” We also recommend that the corresponding discussion of these estimates be revised. This Department does not believe that these estimates of funds in Table 1 and Appendices II and III of the draft report, or the estimates of participants in Appendix IV, are accurate. This Department does not collect cost data on specific activities, such as data on the cost of “employment” activities, under the Perkins CTE basic grant program, the tech prep program, or the discretionary programs.⁸ Similarly, this Department does not collect data on the number of participants, if any, that the States and other grantees provide with “employment” services. Thus, this Department cannot accurately provide this information for the Perkins programs. Based on qualitative information we have obtained from States in the course of the Department’s technical assistance and monitoring activities, it appears to this Department that States appropriately spend the overwhelming majority of their Perkins funds under the Perkins CTE basic grant program, the tech prep program, and the discretionary programs, for education activities – not employment activities.

⁵ See section 3(5) of the Perkins Act (20 U.S.C. 2302(5)).

⁶ See, e.g., section 113(b)(2)(B)(iii) and section 122(c)(1)(a)(iv) of the Perkins Act (20 U.S.C. 2323(b)(2)(B)(iii) and 2341(c)(1)(a)(iv)).

⁷ The statutory scheme of the Perkins Act itself supports this conclusion, for example, by requiring the distribution of the overwhelming majority of funds to educational institutions and the submission of performance data that aggregates student placement in further education, the military, or employment. Local educational agencies and eligible educational institutions operating postsecondary CTE programs receive a minimum of 85% of the funds provided under the Perkins CTE basic grant program under section 112(a)(1) (20 U.S.C. 2322(a)(1)). The State-level placement indicators for the Perkins CTE basic grant program are set forth in section 113(b)(2)(A)(v) and (B)(iv) of the Perkins Act (20 U.S.C. 2323(b)(2)(A)(v) and (B)(iv)).

⁸ Although in the Perkins CTE basic grant program, tech prep program, and some Perkins discretionary programs we ask States or other grantees to report data on the aggregate numbers of CTE students who have found employment, enlisted in the military, or enrolled in postsecondary education, the Perkins Act does not require the States or other grantees to spend a particular amount on “employment activities,” nor does it identify any specific costs associated with “employment activities.” This Department would not be able to reconstruct the information in these appendices and the table in the draft report, nor do we believe that the Department has the data to otherwise calculate estimates of the costs incurred (or to be incurred) by States and their subgrantees, or by Perkins discretionary grantees, for what might be allowable “employment and training activities.”

**Appendix XII: Comments from the
Department of Education**

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In addition to these comments, the Department is also providing GAO with technical comments.

I appreciate the opportunity to respond to the GAO report. If you have any questions or concerns regarding our response, please contact Dr. Edward R. Smith at (202) 245-7602.

Sincerely,



Brenda Dann-Messier
Assistant Secretary
for Vocational and Adult Education

Enclosures

Appendix XIII: Comments from the Department of Health and Human Services



DEPARTMENT OF HEALTH & HUMAN SERVICES

OFFICE OF THE SECRETARY

Assistant Secretary for Legislation
Washington, DC 20201

DEC 22 2010

Andrew Sherrill, Director
Education, Workforce, and
Income Security Issues
U.S. Government Accountability Office
441 G Street N.W.
Washington, DC 20548

Dear Mr. Sherrill:

Attached are comments on the U.S. Government Accountability Office's (GAO) report entitled: "Multiple Employment and Training Programs: Providing Information on Co-Locating Services and Consolidating Administrative Structures Could Promote Efficiencies" (GAO-11-92).

The Department appreciates the opportunity to review this report before its publication.

Sincerely,

A handwritten signature in cursive script that reads "Jim R. Esquea".

Jim R. Esquea
Assistant Secretary for Legislation

Attachment

GENERAL COMMENTS OF THE DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) ON THE GOVERNMENT ACCOUNTABILITY OFFICE'S DRAFT REPORT ENTITLED, "MULTIPLE EMPLOYMENT AND TRAINING PROGRAMS: PROVIDING INFORMATION ON CO-LOCATING SERVICES AND CONSOLIDATING ADMINISTRATIVE STRUCTURES COULD PROMOTE EFFICIENCIES" (GAO-11-92)

The Department appreciates the opportunity to comment on this draft report.

GAO Recommendations

To facilitate further progress by states and localities in increasing administrative efficiencies in employment and training programs, we recommend that the Secretaries of Labor and HHS work together to develop and disseminate information that could inform such efforts. This should include information about:

- state initiatives to consolidate program administrative structures; and
- state and local efforts to co-locate new partners, such as TANF, at one-stop centers.

Information on these topics could address challenges faced, strategies employed, results achieved, and remaining issues. As a part of this effort, Labor and HHS should examine the incentives for states and localities to undertake such initiatives and, as warranted, identify options for increasing such incentives.

Departmental Comments

The Department appreciates the GAO's attention to the issues of how to improve coordination and efficiency and reduce duplication between federal employment and training efforts. We share the view that it is important to minimize duplication, maximize administrative efficiency, and develop service structures that ensure that individuals in need receive appropriate and effective employment services. HHS and the Department of Labor (DOL) have been engaged in ongoing exchanges about how to improve coordination between the Temporary Assistance for Needy Families (TANF) and the Workforce Investment Act (WIA), and we agree that States would benefit from our developing and disseminating information on these issues. We note that without statutory change, HHS lacks legal authority to mandate increased TANF-WIA coordination or to create incentives for such efforts.

The Office of Management and Budget (OMB) has been working with HHS, DOL, and the Department of Education to look at ways to improve coordination between the WIA and TANF systems, harmonize performance reporting, and give States the opportunity to test new approaches to service delivery that have the potential to reduce administrative barriers and improve outcomes for participants.

While the Department shares the view that States would benefit from more information about coordination and integration efforts, we wish to caution against the assumption that doing so would necessarily result in cost savings. It is useful to identify any potential

GENERAL COMMENTS OF THE DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) ON THE GOVERNMENT ACCOUNTABILITY OFFICE'S DRAFT REPORT ENTITLED, "MULTIPLE EMPLOYMENT AND TRAINING PROGRAMS: PROVIDING INFORMATION ON CO-LOCATING SERVICES AND CONSOLIDATING ADMINISTRATIVE STRUCTURES COULD PROMOTE EFFICIENCIES" (GAO-11-92)

duplication of services, but "overlap" is not the same as "duplication." Some overlap is necessary and appropriate in order for programs to function effectively. For example, WIA seeks to make services available on a universal basis, subject to its available funding, while TANF services are generally limited to members of low-income families with children. It would be inappropriate to exclude low-income families from eligibility for WIA services, or to prohibit use of TANF funding for employment and training services. Having overlapping eligibility and allowable expenditures can result in coordinated and more comprehensive services. But, the mere fact of overlap in eligible populations and in allowable uses of funds does not imply duplication, and the report does not present any examples of actual duplication of services between TANF and WIA.

Similarly, there are good reasons to ensure that individuals coming to one-stop centers have full access to TANF services and benefits, but it is unclear whether doing so would reduce administrative costs. As noted in the report, TANF agencies are often collocated with other benefits programs such as the Supplemental Nutrition Assistance Program (SNAP) or Medicaid. Making TANF benefits available at one-stop centers could enhance their accessibility, but doing so would only reduce costs if States were to cut back on the availability of benefits in other locations, potentially at a cost of reducing coordination with other important benefits.

The issue of whether collocation and consolidation would reduce administrative costs and result in improved services is an important question, and we hope that further GAO reports will explore this question. The report highlights the experiences of a set of States that have gone further than most in the direction of integrating TANF and WIA services. While there is much to learn from the experience of these States, there is no evidentiary basis from which we can confidently state that their program performance is either better or worse than other States with less integration.

The Department agrees that low-income parents and youth would benefit if all one-stops provided access to TANF services and benefits, but cautions that many States will have few or no additional resources to contribute to one-stop center costs. States are receiving TANF block grant levels at funding levels that have not been adjusted for most since TANF was enacted in 1996, and may be struggling to maintain current service levels, TANF agencies will often not be well-positioned to contribute to one-stop center costs above their current level of contribution, and any new requirements should be mindful of this limitation.

Finally, we have two more general points concerning this report:

- We recommend that GAO clearly distinguish between employment and training programs and broad, multi-purpose block grants that have multiple allowable uses, including employment and training. When looking at total federal spending

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on employment and training, it is appropriate to include the spending that occurs under a multi-purpose block grant. However, when providing a count of federal employment and training programs, it is not accurate to count multi-purpose block grant as employment and training programs.

- In discussing total spending for employment and training, HHS recommends that the report provide the data for a set of years, rather than only comparing 2002 to 2009. The report notes that total nominal spending was \$6 billion higher in 2009 than in 2002, but also notes that about \$5 billion of that increased spending was attributable to the American Recovery and Reinvestment Act (ARRA). Since the ARRA spending was temporary in nature, it would be helpful to look at trends over time rather than simply compare to a year in which there were exceptional circumstances.

Appendix XIV: Comments from the Department of Labor

U.S. Department of Labor

Assistant Secretary for
Employment and Training
Washington, D.C. 20210



DEC 21 2010

Mr. Andrew Sherrill
Director
Education, Workforce and Income Security Issues
U.S. Government Accountability Office
441 G Street, N.W.
Washington, D.C. 20548

Dear Mr. Sherrill:

On behalf of the U.S. Department of Labor (Department), I want to thank you for the opportunity to review and comment on the Government Accountability Office's (GAO) draft report entitled, *Multiple Employment and Training Programs: Providing Information on Co-Locating Services and Consolidating Administrative Structures Could Promote Efficiencies* (GAO-11-92).

The Department is committed to improving the public workforce system in an effort to put hard-working Americans back to work in good, family-supporting jobs that enable them to enter into or remain in the middle class. We continue to work with our Federal partners to ensure access to services to help achieve this mission.

The draft report found that almost all Federal employment and training programs overlap with at least one other program in that they provide similar services to similar populations, and while the extent to which individuals receive the same employment and training services from Temporary Assistance for Needy Families (TANF), Wagner-Peyser Employment Service (ES), and the Workforce Investment Act (WIA) Adult programs is unknown, several factors could warrant having multiple entities provide the same services. The report also found that options to increase efficiencies may include co-locating services and consolidating administrative structures, but acknowledged that implementation of these approaches may pose challenges. Specifically, the GAO report recommends the following:

- To facilitate further progress by states and localities in increasing administrative efficiencies in employment and training programs, GAO recommends that the Secretaries of Labor and Health and Human Service (HHS) work together to develop and disseminate information that could inform such efforts. This should include information about:
 - States initiatives to consolidate program administrative structures; and
 - State and local efforts to co-locate new partners, such as TANF, at one-stop centers.
- Information on these topics could address challenges faced, strategies employed, results achieved, and remaining issues. As part of this effort, Labor and HHS should examine the incentives for states and localities to undertake such initiatives and as warranted, identify options for increasing such incentives.

The Department concurs with GAO's above-referenced recommendation but would like to highlight several areas of importance. WIA is premised on providing integrated and streamlined services that are outcome-driven and centered upon customer needs. The ultimate goal of the WIA adult formula

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Department of Labor**

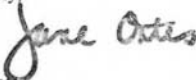
program is to increase the workforce attachment of low earning, low skilled individuals and help them advance them along career pathways. The services provided under WIA reflect this goal. The public workforce system is a network of services where individuals can enter at any location or through any partner program; the One-Stop Career Center functions as a hub in this system of networked services. While WIA, ES, and TANF may serve similar populations with some overlapping eligibility and share goals related to obtaining and retaining good jobs and becoming self sufficient, the programs also have other unique goals, approaches and outcomes.

It is important to note that Congress designed WIA to provide states and local areas flexibility in determining how best to implement WIA programs by tailoring One-Stop Career Center delivery systems to meet the needs of local jobseekers and employers. Integrated services allow partners to contribute services, in accordance with their authorizing statutes, in a manner that can add value to other partners' services. We believe that shared and integrated services could include several models that offer customers a full range of assistance through partner agencies, including co-location and co-enrollment. The most appropriate and cost-effective models are best determined locally.

The Department is committed to working with its Federal agency partners (and with states, localities and others) on a variety of efforts to leverage resources to help individuals find and keep good jobs. In particular, the Department has been working closely with Federal partners as part of a concerted Federal effort to provide technical assistance to Congress on the reauthorization of WIA so it could better respond to the current and future needs of job seekers, workers, and employers, ensuring a seamless workforce services delivery system. Another example is the partnership between the Department and the Department of Health and Human Services Administration for Children and Families to promote effective and efficient leveraging of resources by encouraging co-enrollment of youth under the Temporary Assistance for Needy Families Emergency Contingency Fund and appropriate WIA programs so that individuals can benefit from additional WIA services. However, this report is a timely reminder that more work can be done to encourage better alignment of Federal investments in job training, develop improved models that deliver quality services across programs at lower costs, and disseminate information to the workforce and social service communities.

Enclosed are the Department's technical comments on the draft report. If you would like additional information, please do not hesitate to call me at (202) 693-2700.

Sincerely,



Jane Oates
Assistant Secretary

Enclosure

Appendix XV: GAO Contact and Staff Acknowledgments

GAO Contact

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Staff Acknowledgments

Patrick Dibattista (Assistant Director) and Paul Schearf (Analyst-in-Charge) managed all aspects of the assignment. Sherwin Chapman, Caitlin Croake, and Chad Williams made significant contributions to this report, in all aspects. In addition, Pamela Davidson provided technical support in design and methodology; Jill Lacey provided technical support in survey design and survey research; Joanna Chan and Julia Kennon provided data analysis; Alex Galuten provided legal support; Mimi Nguyen provided graphic design assistance; and Kathleen van Gelder assisted in the message and report development.

Related GAO Products

Multiple Employment and Training Programs: Funding and Performance Measures for Major Programs. [GAO-03-589](#). Washington, D.C.: April 18, 2003.

Multiple Employment and Training Programs: Overlapping Programs Indicate Need for Closer Examination of Structure. [GAO-01-71](#). Washington, D.C.: October 13, 2000.

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Multiple Employment Training Programs: Major Overhaul Needed to Reduce Costs, Streamline the Bureaucracy, and Improve Results. [GAO/T-HEHS-95-53](#). Washington, D.C.: January 10, 1995.

Multiple Employment Training Programs: Overlap Among Programs Raises Questions About Efficiency. [GAO/HEHS-94-193](#). Washington, D.C.: July 11, 1994.

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Multiple Employment Training Programs: Conflicting Requirements Hamper Delivery of Services. [GAO/HEHS-94-78](#). Washington, D.C.: January 28, 1994.

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